

## Frequency Count to Track Play Patterns and Social Interactions

Observation Date:	INDOOR CYCLE		OUTDOOR CYCLE	
	Start Time:	End Time:	Start Time:	End Time:
Play Patterns and Social Interactions	Tally Marks	Total	Tally Marks	Total
<b>Solitary Play:</b> Plays alone – does not seek out peer social interactions				
<b>Parallel Play:</b> Plays next to someone, using similar materials but did not directly interact				
<b>Associative Play:</b> Shares materials and talks to others while engaged in an activity				
<b>Cooperative Play:</b> Plays with peers in an organized manner with rules, taking turns				
<b>Peer Interactions:</b> Plays with Boys				
<b>Peer Interactions:</b> Plays with Girls				
<b>Interactions with Teacher:</b> Talks to teacher / shares ideas / asks for help				
<b>Bystander:</b> Is yelled at, hit or involved in an altercation / incident				
<b>Instigates / Initiates Disputes:</b> Hits, takes toys, yells at peers, causes an altercation / incident				
<b>Problem solves:</b> Communicated and resolved disputes without teachers help				
<b>Teacher Interactions:</b> Teacher needed to help resolve peer disputes / altercations				