Name:	
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Group Work Individual Inventory

This exercise will be graded on out of 8 points based on your ability to articulate the steps in the project and your overall contribution to the project:

- 4 = description of steps is complete, clear and logical
- 3 = description of steps is complete, somewhat clear and logical
- 2 = description of steps is not complete, somewhat unclear
- 1 = description of steps is unclear

- 4 = contribution to project is valuable and equitable
- 3 = contribution is somewhat valuable and equitable
- 2 = contribution is somewhat valuable but is not an equitable share of the work
- 1 = contribution is not particularly valuable and is not an equitable share of the work

Project Step	Describe each step of the project in your own words (/4)	Explain the tasks you completed for each step of the project (/4)
Step 1	Student should provide a description of each step of the process. How well can the individual member articulate the sequence of steps? This is a proxy to assess their intellectual contribution to the project.	Student should provide a description of their specific role in this step of the project. Based on the descriptions, is this team member puling their weight? This is meant to hold each student accountable for their actions in completing the project.
Step 2		
Step 3		
Step 4		
Step 5		

