

# READING ESSENTIALS 2 STUDENT WORKBOOK

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HARVEY

**NSCC**

**Nova Scotia**



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# CONTENTS

---

About the Manual	1
------------------	---

## [MAIN BODY](#)

47. Word Lists and Sentences	2
48. Word Lists and Sentences	6
49. Word Lists and Sentences	12
50. Word Lists and Sentences	15
51. Word Lists and Sentences	19
52. Word Lists and Sentences	25
53. Word Lists and Sentences	31
54. Word Lists and Sentences	36
56. Word Lists and Sentences	42
57. Word Lists and Sentences	48
58. Word Lists and Sentences	57
59. Word Lists and Sentences	61
61. Word Lists and Sentences	67
62. Word Lists and Sentences	72
63. Word Lists and Sentences	77
64. Word Lists and Sentences	80

66. Word Lists and Sentences	86
67. Word Lists and Sentences	93
68. Word Lists and Sentences	100
69. Word Lists and Sentences	103
71. Word Lists and Sentences	107
72. Word Lists and Sentences	110
73. Word Lists and Sentences	115
74. Word Lists and Sentences	119
76. Word Lists and Sentences	123
77. Word Lists and Sentences	128
78. Word Lists and Sentences	132
79. Word Lists and Sentences	137
81. Word Lists and Sentences	142
83. Review	149
85. Review	154
81. Words and Lists	159
Glossary	163

## ABOUT THE MANUAL

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### LAND ACKNOWLEDGEMENT

NSCC is located in Mi'kma'ki, the unceded territory and traditional homeland of the Mi'kmaq Nation. Our relationship is based on a series of peace and friendship treaties between the Mi'kmaq Nation and the Crown, dating back to 1725. As Treaty beneficiaries, we recognize that we are all Treaty People.

### AUTHORS

Created by Meredith Hutchings, Jocelyn Boyd-Johnson & Nancy Harvey for use in the Reading Essentials 1 course at the Nova Scotia Community College.

## 47. WORD LISTS AND SENTENCES

---

### List 1

virtue

brain

crossroad

revue

milkmaid

subdue

roast

goad

canteen

esteem

statue

floated

charcoal

coached

sweepstake

discreet

shoal

encroach

vie

chimpanzee

1. Joan and Ricky got a sailboat to travel along the coast of Maine.
2. Their trip there gave them a chance to try blue crab.
3. Do you tweet on Twitter, or do you only send emails?
4. What breed of dog does Lenny have and is it well trained?

## REVIEW WORDS

unseemly

training

vie

misconstrue

wheely

bloated

soapy

hoaxes

genteel

constrained

committees

subdue

coasting

slashes

entertainers

conversely

verve

aftermath

lengthwise

birthplace

disgrace

reception

concept

gestation

versions

practice

tinge

sledgehammer

smudge

tiny

## WHAT SAYS?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

### Vowel Team Syllable

In a vowel team syllable, two vowels come together to make a vowel sound.

ai, chain, /ā/

ie, pie, /ī/

ue, cue, /ū/

ee, green feet, /ē/;

oa, boat, /ō/;

ue, blue, /oo/

## PRACTICE

1. Add the suffix 'ly' to make these words into adverbs:

keen\_\_\_\_\_

meek\_\_\_\_\_

unwavering\_\_\_\_\_

reported\_\_\_\_\_



2. Add the suffix that means 'in the past':

obtain\_\_\_\_\_

regard\_\_\_\_\_

deem\_\_\_\_\_

scar\_\_\_\_\_

3. Form the possessive singular and the possessive plural for these nouns using 's or s'.

Subject Noun	Possession	Singular Possessive	Plural Possessive
girl	dimples		
waitress	shift		
member	fees		
trucker	lunch		
ship	sails		

4. Identify words in these contractions

should've	they're	we've
she's	couldn't	I've
can't	you'll	don't

5. Make contractions

would not	you are	could have
they have	will not	they are
I am	you have	would not

## 48. WORD LISTS AND SENTENCES

---

### List 1

feeble	cleeble
ladle	plaple
staple	trotle
trifle	flimfle
thimble	dukle
bugle	scroptle
pimple	burdle
steeple	brigle

1. Do you think you can bundle all the papers up in time to dispose them in the trash?
2. It was so relaxing on our trip to Portland that for once I was able to be idle.
3. The bridle on the horse will need to be fixed before you ride him, or you will go for a tumble.
4. I am going to have to take a rest for a while because my temples are throbbing from all this work.

## List 2

dab\_\_\_\_\_

muz\_\_\_\_\_

lit\_\_\_\_\_

sup\_\_\_\_\_

top\_\_\_\_\_

ap\_\_\_\_\_

pad\_\_\_\_\_

muf\_\_\_\_\_

whit\_\_\_\_\_

gig\_\_\_\_\_

1. Albert has so much stubble on his face that Lucy is finding it hard to cuddle up to him.
2. Colleen said to get rid of all the rubble to make it better for her to hobble over on her crutches.
3. I cannot stand to hear the baby cry, so we had better find where you put the nipple for her bottle before she starts.
4. Did you notice that the baby has dimples in her cheeks?

## REVIEW WORDS

bubble

keener

sizzle

waitress

absentee

unwaveringly

meekly

swarthy

coddle

amble

dues

rancid

dimple

silky

vie

batches

loader

obtained

reproach

reportedly

fingernails

regarded

hollandaise

digestive

boastingly

batty

deemed

scarred

romaine

cozy

## WHAT SAYS?

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

## SPELLING AND SENTENCE DICTATION

- 1.
- 2.
- 3.
- 4.
- 5.
- 11.
- 13.
- 15.
- 6.
- 7.
- 8.
- 9.
- 10.
- 12.
- 14.

- 1.
- 2.
- 3.

## REVIEW

### Consonant-le Syllable

These are 'consonant le syllables. In a consonant le syllable, a consonant is followed by le. Count back 3 letters from the end to divide these syllables from

others. This is another job of e. The 'e' is silent but is a visual marker that there is a vowel sound in this syllable which is unstressed /ə/. You now have all 6 syllable types. Cle will always be found in 2 or more syllable words, and will always be at the end of a word.

Other syllable types can be the 1st syllable –

**closed** as in **handle**

**open** as in **table**

**r-controlled** as in **gargle**

**vowel team** as in **beetle**.

## PRACTICE

Add the suffix 'ly' to make these words into adverbs:

keen\_\_\_\_\_

unwavering\_\_\_\_\_

meek\_\_\_\_\_

reported\_\_\_\_\_

Add the suffix that means 'in the past':

obtain\_\_\_\_\_

regard\_\_\_\_\_

deem\_\_\_\_\_

scar\_\_\_\_\_

Subject Noun	Possession	Singular Possessive	Plural Possessive
girl	dimples		
waitress	shift		
member	fees		
trucker	lunch		
ship	sails		

Identify words in these contractions

should've	they're	we've
she's	couldn't	I've
can't	you'll	don't

## Make contractions

would not	you are	could have
they have	will not	they are
I am	you have	would not

## 49. WORD LISTS AND SENTENCES

---

### List 1

share	rainwear
swear	hardware
dare	pear

1. It was so hard not to stare at the photo, it reminded me of my old home.
2. Gail is such an overbearing person.
3. A rabbit's ears are shorter than those of a hare.
4. Did you pare the skin from the pear, or did you eat it with the skin?
5. It is rare to find a four-leaf clover.

### List 2

berry	cherry
ferry	merry
sherry	

1. Will you take the ferry to get from Halifax to Dartmouth?
2. Which do you like better, cherry or apple pie?
3. Fill up the jerry can with gas just in case.



## REVIEW WORDS

maid

fleet

care

berry

worrying

quarry

tie

small

coated

boldly

rarely

ferry

jury

mare

blue

molding

wildest

longer

## WHAT SAYS?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## SPELLING AND SENTENCE DICTATION

1.

2.

3.

4.

5.

11.

13.

15.

6.

7.

8.

9.

10.

12.

14.

- 1.
- 2.
- 3.

## REVIEW

### Chunks

are (care), ear (bear), erry (merry)

## PRACTICE

hare	wear	ferry	tearing
square	merry	bear	scare

1. Will you drive over to PEI on the \_\_\_\_\_ ,or will you drive over on the bridge?
2. We wish you a \_\_\_\_\_ Christmas!
3. The hair on a \_\_\_\_\_ is the same as the hair on a rabbit.
4. The film we went to see will \_\_\_\_\_ the pants off you.
5. Is this shape a \_\_\_\_\_ or a rectangle?
6. What will you \_\_\_\_\_ to the party on Saturday?
7. I was so frustrated that I felt like \_\_\_\_\_ up the whole essay.
8. I'm not sure if I'd run or if I'd freeze up if I saw a \_\_\_\_\_.

## 50. WORD LISTS AND SENTENCES

---

Add suffix 'ing' to these words.

Word	New Spelling
inflate	
deserve	
shave	
paddle	
enrage	
pace	

Add suffix 'ed' to these words.

Word	New Spelling
curve	
force	
crave	
dribble	
scrape	
phrase	

1. The old plans for revision of the centre were phased out and replaced with new ones.
2. The unruly twins defaced the walls by marking them up with paints they got for their birthday.
3. My dog Weeble trampled through the lovely tulips while chasing Stacy the cat.

4. Mmmmm, the spices you used, and the braising of that beef is why it tasted so fantastic.
5. Delivery of the customized sofa I ordered for decorating the office will not take place until next week.

## REVIEW WORDS

### Add the suffix for 'one who',

advise	sweep
bank	drive
swim	

### Add the suffix for comparing three or more.

small	wise
bold	brave
red	

### Add 'tion' or 'sion'

situate	suspense
complete	corporate
impress	

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

### Drop the 'e' Spelling Generalization

When a word ends with the letter 'e', and a vowel suffix is added, drop the e and then add the vowel suffix.

## PRACTICE

**Add the suffix for 'happened in the past' to these words.**

stare\_\_\_\_\_

flare\_\_\_\_\_

store\_\_\_\_\_

date\_\_\_\_\_

trade\_\_\_\_\_

**Add the suffix for 'full of' to these words.**

scare\_\_\_\_\_

fun\_\_\_\_\_

wave\_\_\_\_\_

shade\_\_\_\_\_

sun\_\_\_\_\_

**Add the suffix for 'happening now' to these words.**

stare\_\_\_\_\_

shake\_\_\_\_\_

fade\_\_\_\_\_

share\_\_\_\_\_

make\_\_\_\_\_

## 51. WORD LISTS AND SENTENCES

---

### List 1

extra	alive
aside	vodka
Debra	arose
alone	cobra
Sandra	villa

1. The volcano in Kenya started to erupt a long time ago. What came out of it? Hot, melted rock spilled from it onto the delta.
2. Their grandpa and grandma came to their home. What'll they all do when they arrive? They will have a huge hug and then read on the sofa.
3. He likes films circa the 1950's with ultra-funny plot lines adapted from old paperbacks.

## List 2

**Add – ance to these words.**

abund\_\_\_\_\_

domin\_\_\_\_\_

intoler\_\_\_\_\_

expect\_\_\_\_\_

repent\_\_\_\_\_

**Add -ence to these words.**

perman\_\_\_\_\_

confid\_\_\_\_\_

depend\_\_\_\_\_

frequ\_\_\_\_\_

pertin\_\_\_\_\_

**Add -able to these words.**

profit\_\_\_\_\_

claim\_\_\_\_\_

adopt\_\_\_\_\_

accept\_\_\_\_\_

float\_\_\_\_\_

**Add -ible to these words.**

comprehend\_\_\_\_\_

deduct\_\_\_\_\_

impress\_\_\_\_\_

prevent\_\_\_\_\_

corrupt

**Add -age to these words.**

crib\_\_\_\_\_

block\_\_\_\_\_

drain\_\_\_\_\_

salv\_\_\_\_\_

**Use the ‘drop the e’ spelling with these words and add -able. Why do we drop the e?**

like\_\_\_\_\_

note\_\_\_\_\_

live\_\_\_\_\_

**Keep the ‘e’ with these words and add – able. Why does the e need to stay for these spellings?**

trace\_\_\_\_\_

change\_\_\_\_\_

manage\_\_\_\_\_

1. Melvin has a high tolerance for pain and kept his ailment to himself for a while until he couldn't stand the pain any longer.
2. He also didn't want to bother anyone and that increased his reluctance to making us aware of the discomfort he was feeling.



3. Have you noticed that when you get ready to place your name at the end of a contract there is always that fine print that is barely readable?
4. What's the difference between that blue and this blue?
5. In most cases it's about whether or not the agency you purchased the products from cannot be held accountable if the deliverable date of your goods is not met.
6. Please don't forget to pick up postage stamps at the post office in Shopper's since you're going in to fill your prescription.
7. Which one of you is responsible for making this lovely dinner?
8. It'll save you standing in line at the counter and waiting if you also get some of the Band-Aid bandages that are on sale.

## REVIEW WORDS

awoke	digestible
atone	edible
Aladdin	forcible
Alaska	legible
tundra	sensible
wisdom	turbulent
gotten	steeped
final	decent
blossom	juggled
phantom	teenager
abundance	placed
acceptance	placated
insurance	ultra
observance	tangent
reluctance	aloft

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

1.

2.

3.

## REVIEW

schwa 'a' – Alaska – /ǘ/ – 'a' says /ǘ/ in an unstressed syllable

vowel suffix -ance – /ənce/ – turns adjectives into nouns;

vowel suffix -ence – /ənce/ – turns adjectives into nouns;

vowel suffix able, /ʌbəl/, turns verbs into adjectives;

vowel suffix ible, /ɪbəl/, turns verbs into adjectives;

vowel suffix age – /əge/ – forms nouns.

## PRACTICE

1. What type of syllable? Place a checkmark in the correct column.

Syllable	Closed	Open	VCe	R-Controlled	Vowel Team	Cle
baf						
fle						
nee						
dle						
la						
cle						
war						
ble						
crin						
kle						

2. Complete the following chart. Write your answers in the spaces below each given word.

Add the suffix for 'in the past'	value	propel	confer	bar	crane
Add the suffix for 'one who'	dodge	outfit	dive	win	jive

3. Add the following suffixes to these base words. Which spelling is used (the '1+1+1', or the 'drop the e')?

a. 'ed' to charge? \_\_\_\_\_

b. 'ing' to begin? \_\_\_\_\_

4. ch or tch?

sti\_\_\_\_\_

pa\_\_\_\_\_work

per\_\_\_\_\_ed

scor\_\_\_\_\_ing

unma\_\_\_\_\_ed

5. c, k, or ck?

mee\_\_\_\_\_

dis\_\_\_\_\_rete

s\_\_\_\_\_illset

\_\_\_\_\_omprehended

cli\_\_\_\_\_ers

6. ge or dge?

le\_\_\_\_\_

pu\_\_\_\_\_plun\_\_\_\_\_

flan\_\_\_\_\_

mer\_\_\_\_\_

## 52. WORD LISTS AND SENTENCES

---

### List 1

sensitive

identity

substitute

controversy

practicum

Canada

terminate

holiday

obliterate

Jupiter

magnificent

discovery

partition

university

horrible

## List 2

**Add 'al' to these words.**

princip\_\_\_\_\_

cor\_\_\_\_\_

norm\_\_\_\_\_

hospit\_\_\_\_\_

glob\_\_\_\_\_

**Add 'an' to these words.**

org\_\_\_\_\_

Germ\_\_\_\_\_

Manhatt\_\_\_\_\_

cardig\_\_\_\_\_

hum\_\_\_\_\_

**Add 'en' to these words.**

abdom\_\_\_\_\_

barr\_\_\_\_\_

citiz\_\_\_\_\_

awake\_\_\_\_\_

childr\_\_\_\_\_

**Add 'et' to these words.**

brisk\_\_\_\_\_

cabin\_\_\_\_\_

hatch\_\_\_\_\_

alphab\_\_\_\_\_

pock\_\_\_\_\_

**Add 'on' to these words.**

butt\_\_\_\_\_

pers\_\_\_\_\_

bac\_\_\_\_\_

pris\_\_\_\_\_

mas\_\_\_\_\_

**Add 'om' to these words.**

ven\_\_\_\_\_

rans\_\_\_\_\_

cust\_\_\_\_\_

stard\_\_\_\_\_

fath\_\_\_\_\_

1. Her random symptoms in her colon caused her entire family to be concerned about her.
2. They felt abandoned because they seldom got the chance to get together.
3. Jennifer yelped when she was bitten through her jacket by the wasp.

4. When she saw what happened to the citron flavoured icing, she cried.
5. The officer wore a jacket that had metal buttons made of brass.
6. The marksman won the competition over the other shooters.

## REVIEW WORDS

origin	benefit
apricots	telescope
communication	incident
captivity	explanatory
abandon	attack
gotten	lemonade
critical	attacking
person	striving
blossom	assets
division	bracketed

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

i says /ɪ/ in an unstressed syllable

examples: president (3), maximum (3), compliment (3)

unstressed vowels say /ʊ/

examples: ab/so/lute (3), ar/se/nic (3), syl/la/ble (3)

unstressed vowels take their short sound

example: cel/e/brate (3)

Unstressed Word Endings include: -al, -en, -et, -om, -on



Any vowel can be unstressed, especially in the middle of a word. Be prepared to change a middle vowel sound to unstressed /ǘ/ or its short sound, to decode words.

## PRACTICE

- Underline the medial schwa vowel, or the schwa common word ending.

origin

apricots

communication

seldom

terrible

happen

benefit

hospital

- Place a checkmark in the correct column.

Word	Closed	VCe	Open	R-Controlled	Vowel Team	Cle
al						
though						
en						
coun						
ter						
at						
tack						
lem						
on						
ade						

- Add the suffix given to each word.

dizzy+ing+ ly

prime + ed

hope + ing

hug + ed

ripe + er

prim + er

quiz + ed

fine + est

tolerate + ed

name + less

## 53. WORD LISTS AND SENTENCES

---

### List 1

cavern	clinic
rapid	study
tonic	menu
proper	magic
river	banish
civic	solid
punish	timid
limit	

1. I'm bubbling with excitement over our upcoming trip to Kenya and getting a chance to visit the reserves with all of the different wildlife.
2. Colin says that he's more interested in seeing the hippos and the tigers instead of just looking at a bunch of silly birds.
3. We'll stay on the limits of the reservation in a small cabin to give ourselves more chances to see the timid ones.

## REVIEW WORDS

tacit

vomit

suburb

presence

quiver

novelty

rivet

conducive

sinister

punish

tornado

designate

## WHAT SAYS?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## SPELLING AND SENTENCE DICTATION

1.

2.

3.

4.

5.

11.

13.

15.

6.

7.

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9.

10.

12.

14.

- 1.
- 2.
- 3.

## REVIEW

### Syllable Division VC/V

If the first syllable divides after the consonant the vowel has a short vowel sound. Example: cǎb/in

## PRACTICE

Circle the unstressed common word endings. Underline the unstressed suffixes.

ribbon

seasoning

homage

unmanageable

blossom

locket

sustenance

rivet

kingdoms

forgotten

Add the suffix for 'in the past' to these words.

atomize

inscribe

compartmentalize

subscribe

dredge

submit

Add the suffix for 'happening now' to these words.

describe

star

cite

manage

plan

occur

Circle the unstressed common word endings. Underline the unstressed suffixes.

ribbon

seasoning

homage

unmanageable

blossom

locket

sustenance

rivet

kingdoms

forgotten

Add the suffix for 'in the past' to these words.

describe

star

cite

manage

plan

occur

Add the suffix for 'comparing three or more' to these words.

brave

hot

safe

1. What type of syllable? Place a checkmark in the correct column.

Syllable	Closed	VCe	Open	R-Controlled	Vowel Team	Cle
tor						
na						
do						
sub						
urb						
nov						
el						

## 54. WORD LISTS AND SENTENCES

---

### List 1

sealed	deals
repeated	weakest
dreaming	streamers
squeaky	teasing
healing	breamed
cheater	deagle
defeated	dispreaphing
beaded	cleable
jeans	zeaze
speaker	queatle
feasted	repreal
leading	desleaming

1. We went to the beach on Sunday and I treated myself as well as all of the children to ice cream sodas.
2. Will the next leap year come in 2019 or will it be in 2020?



3. If you intend to keep your marks up, you will need to read the entire sixteen chapters and not just leaf through some of the pages.
4. Delbert has been switched to the Steaming Bases Team and will be joining them for the playoffs.
5. We reserved twenty seats in the bleachers for the upcoming game they will have against the team from Atlanta.

#### List 2

headgear	instead
break	tear
breakable	swearing
abreast	ready
feathery	breakfast
cleanse	

1. The entire cast of the production leapt with glee and felt a sense of peace when they saw the great report in the paper about their play.
2. She meant to spread the wealth around but then she decided to keep it for herself instead!
3. Even though Anna was the head of the clan, she handled a great deal of the day-to-day workload when required.

## REVIEW WORDS

medical

threat

pleated

concerts

headstrong

dispensing

plainest

intervene

flea

continent

steadfast

Atlantic

heavy

streaked

throttle

haggling

swarthy

electrical

bleakest

treaty

leading

bail

arsenic

absolutely

squealed

## WHAT SAYS?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

ea – meat – /ē/

ea – bread – /ě/

ea – steak – /ā/

## PRACTICE

1. Which sound is it? Place a checkmark in the column.

Word	ā	ě	Ē
streak			
steak			
least			
cleanse			
eager			
deacon			
peasant			
weather			
gear			
breath			

2. Underline the vowel team in these words. Read each word.

chaining

coastal

appealed

tiptoe

bleakest

doe

heaven

threatened

screened

3. Underline the suffix. Scoop the syllables.

sweaty

dreaming

trailers

scatterbrained

increasing

refugees

explaining

breaded

approaches

sweaters

## 56. WORD LISTS AND SENTENCES

---

### List 1

#### Latin root 'ject' – to throw

subject

inject

dejected

#### Latin root 'struct' – to build

construct

instruct

destruct

#### Latin root 'tract' – to pull

subtract

extract

retract

1. Lorne couldn't hide his attraction to Sandy from the first time he laid eyes on her.
2. The instructions for operating this equipment may as well be in Chinese.
3. Many writers face rejection of their manuscripts over and over, but they keep trying other publishers until the manuscript is accepted.

4. It is hard to pay attention to homework with all the distractions from the children.

### List 2

musi\_\_\_\_\_

phob\_\_\_\_\_

traff\_\_\_\_\_

fantast\_\_\_\_\_

drast\_\_\_\_\_

gastr\_\_\_\_\_

plast\_\_\_\_\_

eccentr\_\_\_\_\_

1. Many of the artifacts from the Titanic have sold for millions.
2. What did you do to the fabric after it was infested by beetles?
3. She said that gardening made her feel like she is connected to the entire cosmic world.
4. Martin was absolutely frantic that he couldn't find his cell phone.

### List 3

Add 'ct' to these words.

infe\_\_\_\_\_

dedu\_\_\_\_\_

infe\_\_\_\_\_ing

evi\_\_\_\_\_

infe\_\_\_\_\_ed

inta\_\_\_\_\_

abstra\_\_\_\_\_

inse\_\_\_\_\_

abstra\_\_\_\_\_s

prote\_\_\_\_\_ed

dire\_\_\_\_\_

1. The impact from the crash made a huge dent in the driver's side of the car.
2. Yuck! We had to dissect a frog and some mice in class today.
3. The film Judy watched had a huge effect on her and reduced her to tears.
4. A faint smell of paint lingered and was detected on entering the office.

#### List 4

Add 'ture' to these words.

frac\_\_\_\_\_

cap\_\_\_\_\_

lec\_\_\_\_\_

den\_\_\_\_\_

struc\_\_\_\_\_

1. Will you take a chance on getting a self-driving car in the future?
2. Abe got a picture of Jenny's face as she entered her surprise party and taped it up on the wall.
3. Have you noticed how a baby's face seems filled with adventure when they take their first steps?
4. It's pure torture when you're waiting for the marks on projects and tests.



## REVIEW WORDS

tangled

decreased

culture

gained

extinct

tincture

compact

injects

inflicted

drastic

crumble

explains

gritty

superbly

concealed

undetected

pasture

rainy

fretted

furniture

## WHAT SAYS?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## SPELLING AND SENTENCE DICTATION

1.

2.

3.

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11.

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12.

14.

- 1.
- 2.
- 3.

## REVIEW

### Spelling Patterns

The ‘ct’ ending in words indicates the Latin layer in the English language.

The ‘ic’ ending in words indicates the Latin layer in the English language. It is used at the end of words with more than one syllable.

### Latin Roots

Latin root ject – /jěkt/ – means to throw

Latin root struct – /strűkt/ – means to build

Latin root tract – /trăkt/ – means to pull

## PRACTICE

1. Circle the Latin root in these words

projected

instructing

retracts

dejection

deconstructed

contraction

subjects

distracted

rejects

construction

subtracting

rejecting

reconstructed

obstruction

2. Add the suffix for 'happening now' to these words.

rupture\_\_\_\_\_

replace\_\_\_\_\_

trudge\_\_\_\_\_

capture\_\_\_\_\_

3. Add the suffix for 'in the past' to these words.

picture\_\_\_\_\_

deface\_\_\_\_\_

engage\_\_\_\_\_

lecture\_\_\_\_\_

## 57. WORD LISTS AND SENTENCES

---

### List 1

**Add pre- to these words.**

\_\_\_\_\_fix

\_\_\_\_\_check

\_\_\_\_\_bill

\_\_\_\_\_clude

\_\_\_\_\_cede

\_\_\_\_\_dict

\_\_\_\_\_tend

\_\_\_\_\_empt

\_\_\_\_\_sent

\_\_\_\_\_fab

\_\_\_\_\_order

\_\_\_\_\_lude

1. They'll premix the concrete under the scaffold and take it up to the staging in a hurry.
2. They were planners so they preplanned the event from start to end down to the last detail.
3. He's going to prerecord the music for Jane's wedding to make sure there are no mistakes in the program.

## List 2

**Add prefix de- to these words.**

\_\_\_\_\_caf

\_\_\_\_\_part

\_\_\_\_\_compose

\_\_\_\_\_compress

\_\_\_\_\_ice

\_\_\_\_\_cant

**Add prefix dis- to these words.**

\_\_\_\_\_tract

\_\_\_\_\_close

\_\_\_\_\_arm

\_\_\_\_\_card

\_\_\_\_\_band

\_\_\_\_\_content

**Add prefix re- to these words.**

\_\_\_\_\_post

\_\_\_\_\_claim

\_\_\_\_\_verse

\_\_\_\_\_warm

\_\_\_\_\_word

\_\_\_\_\_brand

**Add prefix un- to these words.**

\_\_\_\_\_tie

\_\_\_\_\_stick

\_\_\_\_\_chain

\_\_\_\_\_clip

\_\_\_\_\_safe

\_\_\_\_\_kind

1. They unpacked the car but they couldn't get things back in again.
2. The workforce for the valve industry were so disgruntled that they collectively went on a "work to rule" job action.
3. Detach the lock from the frame so it can be fixed.

4. Reinforce the stitching so it does not fall apart.
5. Unclench your fist so you can hold the pencil correctly.

### List 3

**Add prefix non- to these words.**

\_\_\_\_\_destructive                      \_\_\_\_\_breeder

\_\_\_\_\_caking                              \_\_\_\_\_class

\_\_\_\_\_cling                                \_\_\_\_\_combat

**Add prefix pro- to these words.**

\_\_\_\_\_tract                                \_\_\_\_\_ceed

\_\_\_\_\_fane                                  \_\_\_\_\_fess

\_\_\_\_\_file                                  \_\_\_\_\_content

1. Each child gets to pick the program one day a week, and it saves arguments over the tv.
2. I've passed that place hundreds of times, but it's so nondescript that I didn't notice it.
3. He's a non-drinker, but Robert can party and dance just as hard or harder because he doesn't drink.
4. If you get the chance, you should try the non-alcoholic beer, it's not that bad.

#### List 4

**Add chameleon prefix ac- to these words.**

\_\_\_\_\_tivate

\_\_\_\_\_cent

\_\_\_\_\_rid

\_\_\_\_\_ronym

**Add chameleon prefix ad- to these words.**

\_\_\_\_\_vise

\_\_\_\_\_vance

\_\_\_\_\_mit

\_\_\_\_\_man

\_\_\_\_\_vent

\_\_\_\_\_vice

**Add chameleon prefix com- to these words.**

\_\_\_\_\_pete

\_\_\_\_\_bine

\_\_\_\_\_plete

\_\_\_\_\_press

\_\_\_\_\_plain

\_\_\_\_\_mend

**Add chameleon prefix con- to these words.**

\_\_\_\_\_duct

\_\_\_\_\_firm

\_\_\_\_\_strain

\_\_\_\_\_tent

\_\_\_\_\_strict

\_\_\_\_\_tent

**Add chameleon prefix cor- to these words.**

\_\_\_\_\_rect

\_\_\_\_\_relate

\_\_\_\_\_roded

\_\_\_\_\_responding

\_\_\_\_\_ruptly

\_\_\_\_\_rects

**Add chameleon prefix im- to these words.**

\_\_\_\_\_pass

\_\_\_\_\_plode

\_\_\_\_\_plore

\_\_\_\_\_press

\_\_\_\_\_mense

\_\_\_\_\_pede

**Add chameleon prefix in- to these words.**

\_\_\_\_\_duct

\_\_\_\_\_still

\_\_\_\_\_tense

\_\_\_\_\_tent

\_\_\_\_\_struction

\_\_\_\_\_tend

**Add chameleon prefix ir- to these words.**

\_\_\_\_\_responsive

**Add chameleon prefix il- to these words.**

\_\_\_\_\_lude

\_\_\_\_\_lusive

**Add chameleon prefix sub- to these words.**

\_\_\_\_\_contract

\_\_\_\_\_group

\_\_\_\_\_ject

\_\_\_\_\_merge

\_\_\_\_\_sist

**Add chameleon prefix sus- to these words.**

\_\_\_\_\_pense

\_\_\_\_\_tain

\_\_\_\_\_penders

\_\_\_\_\_pect

\_\_\_\_\_pecting

1. An adverb can describe a verb, an adjective or another adverb.
2. Glenda and Athena contemplated their relocation for twelve weeks before accepting their work contracts.
3. The corrosion on the car was so extensive that they decided to just scrap the car.
4. Collecting payments was not an enjoyable occupation.
5. The noise from the concrete mixer combined with the extremely dusty construction site made living in the apartment horrid.
6. They inserted the tinfoil into the explosive and stopped the attack just in time.
7. Wendy and Mitch confirmed that they had not informed their instructor that they would miss the third week of the term in time. They lost some marks for this incomplete work.
8. Informers are people who tell insiders that something bad will happen.
9. You need to get instruction on the best way to imbed text and photos into the same page.



10. The world revolves around the basis of supply and demand.
11. Reading gets better when you can understand the meanings of suffixes and prefixes and how they can change words.
12. More and more these days, people are subscribing to Netflix and getting rid of their cable TV subscriptions.

## REVIEW WORDS

presented	revealed
backroads	unstoppable
gloating	presentation
vie	boaster
precast	gritty
unseemly	recharged
disuse	prepaid
unreachable	unfit
distract	disclaimer
reject	destruction

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

Prefix pre – /prē/ – means ‘before’

Prefix de – /dē/ – means ‘do the opposite’ or ‘out of’

Prefix dis – /dīs/ – means ‘not’ or ‘apart from’

Prefix un – /ŭn/ – means ‘not’

Prefix non – /nōn/ – means ‘non’

Prefix pro – /prō/ – means ‘before’, ‘forward’, or ‘for’

Chameleon prefix ad; ab – says /ăd/ /ăb/ and means ‘to, or toward’

Chameleon prefix com; con; cor; col – says /kom/ /kon/ kor/ /kol/and means ‘together’.

Chameleon prefix in; im; il; ir – says /ĭn/, /ĭm/, /ĭl/, /ĭr/ and means not or into.

Chameleon prefix sub; suc; suf; sup; sus – says /sŭb/, /sŭc/, /sŭf/, /sŭp/, /sŭs/ and means ‘under’, or ‘below’.

## PRACTICE

1. Add the suffix for ‘in the ‘past’.

disentangle\_\_\_\_\_

disgrace\_\_\_\_\_

deplete\_\_\_\_\_

retract\_\_\_\_\_

dot\_\_\_\_\_

2. Add the suffix for ‘happening now’.

deduct\_\_\_\_\_

inject\_\_\_\_\_

subtract\_\_\_\_\_

grip\_\_\_\_\_

explain\_\_\_\_\_

3. What type of syllable? Place a checkmark in the correct column.

Syllable	Closed	Open	VCe	R-Controlled	Vowel Team	Cle
su						
perb						
con						
clude						
de						
tect						
strug						
gle						
dis						
place						
rain						
fret						
sta						
ble						

4. Complete the following spellings

**Ch or tch?**

pi\_\_\_\_\_ed

rema\_\_\_\_\_

pea\_\_\_\_\_

**c, k, or ck?**

\_\_\_\_\_riss

\_\_\_\_\_cross

\_\_\_\_\_an

\_\_\_\_\_er

frea\_\_\_\_\_y

spe\_\_\_\_\_s

5. Use the Rabbit rule and the Cle syllable type to complete each word

gig\_\_\_\_\_

pud\_\_\_\_\_

wig\_\_\_\_\_

mud\_\_\_\_\_

rid\_\_\_\_\_

6. **ge or dge?**

splur\_\_\_\_\_

pa\_\_\_\_\_

we\_\_\_\_\_

ba\_\_\_\_\_

## 58. WORD LISTS AND SENTENCES

---

### List 1

splay	freeway
away	overlay
display	nosegay
essay	wordplay
archway	yesterday

### List 2

coy	corduroy
deploy	paperboy
employ	unemployed
ahoy	viceroi
tomboy	overjoyed

**List 3**

whey	jersey
abbey	heyday
obey	barley
parsley	chutney
valley	volley

1. Floyd will come by on Thursday to help drain the septic tank and make sure that all of the key hallway pipes flush evenly.
2. Try this lotion, Joy. If employed quickly it should stop the itch from your allergy to parsley.
3. Nancy has asked that we turn in the essays she gave us to do for homework including our responses to her key questions.
4. She'll make spicy chutney using grey pepper, mangos, lime slices, and some thinly minced Chinese cabbage called bok choy and a shot of whiskey.

## REVIEW WORDS

betrayal

decaying

surveyed

unaware

alloy

tattletale

annoying

germinate

simplistic

Hershey

suggestion

cloying

undistracted

motley

rejections

lamprey

mercy

unstructured

data

informal

pertinence

attainable

insistent

summoned

## WHAT SAYS?

1.

2.

3.

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## SPELLING AND SENTENCE DICTATION

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3.

## REVIEW

- ay – play – /ā/
- oy – boy – /oi/
- ey – monkey – /ē/
- ey – grey – /ā/

## PRACTICE

1. Add the suffix for ‘in the past’

ramble\_\_\_\_\_

tar\_\_\_\_\_

saddle\_\_\_\_\_

spot\_\_\_\_\_

cycle\_\_\_\_\_

grip\_\_\_\_\_

circle\_\_\_\_\_

rob\_\_\_\_\_

2. Add the suffix for ‘happening now’

paddle\_\_\_\_\_

snip\_\_\_\_\_

sniffle

dot

supervise\_\_\_\_\_

pin\_\_\_\_\_

suppose

tap



## 59. WORD LISTS AND SENTENCES

---

### List 1

avoided	disappointing
recoil	exploit
broiled	choice
co-joined	checkpoint

### List 2

Add 'oi' or 'oy' to these words.

s_____led	gr_____n
j_____	j_____st
f_____l	rej_____cing
ballb_____s	depl_____
l_____n	spl_____n
b_____ling	fl_____
cordur_____	gr_____dle
h_____sted	br_____
v_____d	cr_____fle
empl_____	pr_____
_____nk	tr_____kle
aster_____d	squ_____

1. The Pointer Sisters have not made any albums since 2008.
2. Arvella was so happy to see her boyfriend when he arrived from Atlanta that she danced for joy.

3. The menu items for our staff party include pork loin with roasted bok choy.
4. Email was supposed to make work life better, but it seems we toil harder today than in the past.

### List 3

Add 'ai' or 'oy' to these words.

w_____l	dec_____
refr_____n	cl_____
mor_____	pl_____n
det_____n	_____lment
l_____	spl_____n
pr_____	inporl_____
st_____n	gl_____
h_____l	subterd_____
b_____liff	wh_____
aw_____	ingl_____n
betr_____	bl_____
bluej_____	dr_____m

1. Weeble is still a puppy, and he can be so amusing when he runs in circles trying to catch his tail.
2. When he gets tired of that, he gets exercise by chasing the many stray cats that roam the park across the street.
3. The old saying, "it's raining cats and dog" can be traced back to the 1600's.

## REVIEW WORDS

celluloid

swayed

oyster

wailing

boycott

quails

unfailingly

obstetric

unreserved

inflammation

speckled

anointed

## WHAT SAYS?

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

## SPELLING AND SENTENCE DICTATION

1.

6.

2.

7.

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12.

13.

14.

15.

- 1.
- 2.
- 3.

## REVIEW

### oi – oil – /oi/

/oi/ is spelled oy at the end of words and oi everywhere else. exception – oyster

/ā/ is spelled ay at the end of words and ai everywhere else.

## PRACTICE

1. What part of speech are these words? Place a checkmark in the correct column.

	Noun	Verb	Adjective	Adverb
obstetric				
inflammation				
unreserved				
speckled				
unfailingly				
streamer				
increase				
debate				
station				
lonely				

2. Identify the words in these contractions.

should've

he's

you've

she's

wouldn't

they've

wasn't

he'll

don't

3. Make contractions from these words.

does not

they are

we have

they will

will not

I am

could not

I have

did not

4. Form the singular and plural possessive for these nouns using 's or s':

Subject noun	Possession	Singular Possessive	Plural Possessive
dog	bone		
shop	sale		
boy	tent		
horse	stall		
girl	dress		
player	cards		
witch	spell		
church	steeple		
cow	cud		
waiter	tray		

## 61. WORD LISTS AND SENTENCES

---

### List 1

**Add the prefix inter to these words**

\_\_\_\_\_cede

\_\_\_\_\_lace

\_\_\_\_\_change

\_\_\_\_\_mix

\_\_\_\_\_active

**Add the prefix trans to these words**

\_\_\_\_\_scribe

\_\_\_\_\_pose

\_\_\_\_\_verse

\_\_\_\_\_action

\_\_\_\_\_form

1. If you do not remember the code for the intercom in the complex Dale lives in, you will not be able to gain access to her apartment.
2. Lucy was transfixed as she peeped through the hole in the wall and saw the witch mixing potions and performing all sorts of spells.
3. We may think it is an intrusion, but the CSIS can intercept phone calls if they feel that there is a risk to public safety.
4. The extra space to the back of our home has made quite a transformation to the entire place.

## List 2

### Add the Latin root 'port' to these words

\_\_\_\_\_able

re\_\_\_\_\_ed

pass\_\_\_\_\_

trans\_\_\_\_\_

\_\_\_\_\_hole

### Add the Latin root 'rupt' to these words

dis\_\_\_\_\_ive

e\_\_\_\_\_tion

inter\_\_\_\_\_tion

### Add the Latin root 'mit' to these words

com\_\_\_\_\_ment

e\_\_\_\_\_ted

per\_\_\_\_\_

1. It was hard for first responders to react quickly to the growing emergency as the tornado had tumbled through the center of the valley and disrupted transportation in all directions.
2. At times, they had problems communicating because cell phone service would come and go intermittently.
3. The main office of the electric company was trying to transmit complaints regarding service to their workers, but cell transmissions were hard for them as well.



### List 3

**Add the suffix 'less' to these words**

worth\_\_\_\_\_

age\_\_\_\_\_

form\_\_\_\_\_

shame\_\_\_\_\_

taste\_\_\_\_\_

**Add the suffix 'ful' to these words**

pain\_\_\_\_\_

fate\_\_\_\_\_

use\_\_\_\_\_

woke\_\_\_\_\_

hope\_\_\_\_\_

**Add the suffix 'ment' to these words**

agree\_\_\_\_\_

pay\_\_\_\_\_

amaze\_\_\_\_\_

attach\_\_\_\_\_

entitle\_\_\_\_\_

1. Lucy thinks it is tasteless but the painting hanging over the fireplace was done by a Dutch artist and it is extremely priceless.
2. There are endless numbers of people who are homeless because of wars that are raging worldwide.
3. The carpenters worked tirelessly through the day to complete the first section of the mansion.
4. Alanna is one of the most adept and graceful dancers that I have seen performing this kind of music.
5. She is not bashful at all with her many twirls, dips, jumps and kicks and she displays mastery in all of her dance expression.
6. Johanna enrolled in the NSCC Welding Program in the hopes that on completion it will better her chances to obtain a job.
7. The process began today and started with an assessment of her comprehension skills.

8. She hopes this will be a good investment because as a single mother she needs to provide for her children as well as gain advancement in her work.

## REVIEW WORDS

transportation

uninterrupted

bafflement

intersession

unsuccessful

feckless

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

Prefix inter says /ĩter/; means between

Prefix trans, /trǎns/ means across

Latin root rupt says /rüpt/ and means 'to break'

Latin root port says /port/ and means 'to carry'

Latin root 'miss/mit' /mĩs/ /mĩt/ and means 'to send'

Suffix less says /lěs/ and means without; adjective

Suffix ful says /fʊl/ means full of or being

Suffix ment says /mĩnt/ means state of and makes words into nouns

## 62. WORD LISTS AND SENTENCES

---

### List 1

glow	bowling
crowns	bow
frowny	bow
shower	slower
shower	endow
mow	avow
crow	prowl
drowned	clowns
chowder	mellow

1. The minnows swam in the shallow creek avoiding the fishing lines of the town people.
2. They'll not allow you to park downtown at this time of day.
3. How now brown cow!
4. The slow crow will fly below the hollow stump to pick up the marshmallow where it had been thrown down.

**List 2**

jaw	awning
lawless	lawn
thawing	awfully
straws	gawk
fawn	prawn
awkward	guffaw

1. The show was so slow they yawned and yawned.
2. She was ashamed of the tawdry awning that hung over her lawyer's office entrance.
3. The Mohawk is a nation of huge pride.

**List 3**

crew	shrewd
newt	screw
drew	askew
newborn	mildew
flew	pewter
withdrew	curfew

1. The wild crew of the sailing vessel had thrown all the gear over the deck

and it was strewn everywhere.

2. Andrew was a shrewd lawyer and so was in demand by all the bad thugs in town.
3. The Dewdrop Inn had the best coleslaw and baked brown beans in the entire downtown core.

## REVIEW WORDS

jowl	accented
rowdy	seesaw
curfew	embroidered
trawling	devoid
rejoicing	jigsaw
newts	dappled
vainly	scrawled
meaninglessly	beans
correctively	constructively
chubby	phosphates

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

ow – snow – /ō/

ow – plow – /ou/

aw – paw – /ǎ/

ew – few new – /ū/

ew – chews /oo/

## PRACTICE

1. What type of syllable? Place a checkmark in the correct column.

Syllable	Open	Closed	VCe	R-Controlled	Vowel Team	Cle
jowl						
dy						
see						
saw						
cur						
few						
de						
void						
chub						
by						

2. Add the suffix for each of these words.

slam+ing

endear+ment

pickle+ing

force ful+ly

trump+ed

drip+y

encase+ed

bereave+ment

retail+er

construct+tion



## 63. WORD LISTS AND SENTENCES

---

### List 1

character	mechanic
chronological	technical
architect	

1. The chorus of that song is lovely and melodic.
2. Would you be able to give up all tech such as your phone for one day in your life?
3. A chimera (/kī/mera) is a monster with the head of a lion, the body of a goat, and the tail of a dragon.

### List 2

chagrin	chandelier
parachute	brochure
nonchalant	

1. The chiffon scarf that Debby wore completed her outfit perfectly.
2. Will you stop shaving and grow a mustache or beard for men's health during the month that is referred to as 'Movember' (November)?

## REVIEW WORDS

orchestra

chestnut

schwa

chatter

archive

crawled

drawling

sprawled

withdraw

shawl

brew

cashew

newer

newly

mildew

staining

essay

grainy

birthday

stained

## WHAT SAYS?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## SPELLING AND SENTENCE DICTATION

1.

2.

3.

4.

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11.

13.

15.

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9.

10.

12.

14.

1.

2.

3.

## REVIEW

### Consonants

ch – chrome – /k/ – Greek influence

ch – chef /sh/ – French influence

## PRACTICE

1. Add the suffix to each of these words.

scar+ed

grim+ly

regret+ed

star+ing

frame+ed

appraise+ing

incure+able

humble+ed

## 64. WORD LISTS AND SENTENCES

---

### List 1

clouded	countless
scouts	surrounded
mound	flouncing
louse	denounced
house	ploundy
clout	frounder
rebound	gloundle
pouch	squounder
rounding	disbround
discount	introundle
couches	relound
ounces	declound

1. You'd better not park in that space or more than likely, your car will get impounded.
2. The eagle gained momentum as she found her way back to her chicks in

the nest at the top of the bluff.

3. I like the crunch of alfalfa sprouts in cold dishes, but I prefer bean sprouts when I'm making a stir fry.
4. The mouse scampered under the couch, but it didn't take the cat long to find it and bounce it around until she got tired of playing.

#### List 2

saucy	daub
fraud	pause
haul	flaunted
taunt	taut
fault	audit

1. What is the place where she does her laundry called?
2. She likes to put hamburger meat in her tomato sauce.
3. The back end of a cat is its haunch and can launch the cat up when it jumps.

#### List 3

sleuth	eulogy
therapeutic	feudal

1. Eureka! I won ten million on the lottery.
2. Don't forget to get all your pets spayed or neutered.

## REVIEW WORDS

saucer

activation

flout

tangent

scowling

disinfecting

cloudy

grumble

grumbling

augment

augmentation

flinchingly

parched

fewer

stud

studded

lawful

sleuthing

pit

pitted

smelt

smelts

feuding

applause

blouse

pausing

exploit

neutered

shouted

botched

## WHAT SAYS?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

- ou – ouch – /ou/
- au – August – /ɔ/
- eu – feud – /ū/
- eu – deuce – /oo/

## PRACTICE

1. Scoop the syllables. Mark above the type of syllable (VCCV, VCCCV, V/CV, VC/V). Mark vowel teams with one V.

steeple

underdog

complain

soya

cabin

mayday

ample

refrain

2. Is it 'ai' or 'ay'?

st\_\_\_\_n

m\_\_\_\_nt\_\_\_\_n

for\_\_\_\_

port\_\_\_\_

3. Is it 'oi' or 'oy'?

sirl\_\_\_\_n

carb\_\_\_\_

depl\_\_\_\_

m\_\_\_\_st

4. Place a checkmark in the column with the 'ey' sound you hear in these words.

Word	ā	ē
whey		
abbey		
obey		
parsley		
valley		
jersey		
heyday		
barley		
chutney		
volley		

5. Underline the prefix.



precede

readjust

detained

translation

unsettled

dismantle

intervene

present

## 66. WORD LISTS AND SENTENCES

---

### List 1

dr\_\_\_\_\_back

fl\_\_\_\_\_

colesl\_\_\_\_\_

sp\_\_\_\_\_n

\_\_\_\_\_ful

l\_\_\_\_\_nch

c\_\_\_\_\_

unl\_\_\_\_\_ful

s\_\_\_\_\_dust

dr\_\_\_\_\_in

t\_\_\_\_\_ny

f\_\_\_\_\_lt

1. After the trip from Surrey to Dawson Creek, Paul was exhausted and promptly fell asleep.
2. The next morning, he woke up, yawned, and looked through all of the rooms in the house he was renting.
3. As he passed a window, he saw a fawn on the lawn in his backyard.

## List 2

pl\_\_\_\_\_

v\_\_\_\_\_ed

cr\_\_\_\_\_ch

sp\_\_\_\_\_ting

r\_\_\_\_\_

pr\_\_\_\_\_der

m\_\_\_\_\_nd

end\_\_\_\_\_

n\_\_\_\_\_

gr\_\_\_\_\_se

h\_\_\_\_\_

del\_\_\_\_\_se

1. She could see by the gigantic pout on his face that the row that they had started in the morning was still going strong.
2. At the make-up dinner at the diner she ordered the Chinese chow dish based on the sample found on the countertop.
3. How did she like the dinner? Well, she found the chow dish was too peppery but the portion sizes were perfect.
4. With this lovely meal, they rekindled their love and now they feel even more profoundly about their relationship.

**List 3**

c\_\_\_\_\_ch

sc\_\_\_\_\_l

fr\_\_\_\_\_n

gr\_\_\_\_\_nd

f\_\_\_\_\_nd

d\_\_\_\_\_ny

all\_\_\_\_\_

com\_\_\_\_\_nd

t\_\_\_\_\_n

pr\_\_\_\_\_ling

s\_\_\_\_\_th

surr\_\_\_\_\_nd

tr\_\_\_\_\_t

c\_\_\_\_\_l

dr\_\_\_\_\_n

1. Let's go to the mall downtown instead of the big box stores out at Bayer's Lake Road.
2. That Saint Bernard in the pet store window is gigantic, but even with the spit dripping from his huge jowls he still looks cute.
3. I'm glad you didn't pick the pink gown with ruffles for the bridesmaids' dresses or you surely would have had a bunch of grumpy, growly women to deal with.

## REVIEW WORDS

hacksaw

puzzle

transferring

seemingly

clowning

around

preferred

bandage

bandaged

gauze

unhappy

improper

intervene

downward

spiral

cause

causing

confuse

confusing

confusion

straws

brewing

sound

asleep

glow

glowing

neutered

repeatedly

discovering

purpose

## WHAT SAYS?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

### ou-ow Spelling Pattern Generalization

Spell /ou/ with ou in the middle of words. Spell /ou/ with ow at the end of words or when the word ends in /n/ or /l/ (brown owl). Exception – foul. Note: There are no words in the English language that end with the letter u.

### au-aw Spelling Pattern Generalization

Spell /ɔ/ with aw at the end of words or when the word ends in /n/ or /l/ (The traffic had drawn to a crawl). Exception haul. Note: There are no words in the English language that end with the letter u.

## PRACTICE

1. Add the suffix to each of these words.

complete+ed	spit+ing	exchange+ed	ban+er	fuss+ed
serve+er	charge+ing	derange+ed	merge+er	absolve+ing
torment+ing	singe+ed	place+ed	mince+er	dim+est

2. Is it c, k, or ck?

che\_\_\_\_\_

bas\_\_\_\_\_et

\_\_\_\_\_iss

tri\_\_\_\_\_et

\_\_\_\_\_entral

mas\_\_\_\_\_

stu\_\_\_\_\_

\_\_\_\_\_apital

ba\_\_\_\_\_up

\_\_\_\_\_reek

3. Is it 'ch' or 'tch'?

pa\_\_\_\_\_

mar\_\_\_\_\_

lun\_\_\_\_\_box

rea\_\_\_\_\_

ba\_\_\_\_\_

stre\_\_\_\_\_

ha\_\_\_\_\_et

laun\_\_\_\_\_

sti\_\_\_\_\_

bran\_\_\_\_\_

4. Is it 'oi' or 'oy'?

b\_\_\_\_\_ling

tomb\_\_\_\_\_

j\_\_\_\_\_ful

b\_\_\_\_\_hood

sp\_\_\_\_\_led

5. Is it 'ai' or 'ay'?

ch\_\_\_\_\_ned

displ\_\_\_\_\_ed

f\_\_\_\_\_led

str\_\_\_\_\_ed

str\_\_\_\_\_ned



## 67. WORD LISTS AND SENTENCES

---

### List 1

stool	toolkits
shook	woodpile
choose	swooned
nook	hookup
drooling	droopy
hoody	bookends

1. Too bad that he's choosing a trade that is not a growth industry.
2. The new generation doesn't worry about making sure they have their checkbook with them.
3. Once they've pounded the foundation posts into the ground, they'll be set to begin building the deck.
4. Akerley campus has both the cooking and baking trades on campus.
5. For the first time, she's content with her painting and all the swooping splashes of yellow, brown, and gold that she used.
6. Getting infected with the hookworm parasite can cause a lot of damage to the small intestine.

**List 2**

thief	grief
diesel	niece
weiner	shriek
pierces	fiercest
wielded	chiefly

1. She was still grieving the loss of her first-born child at the time of her new trauma.
2. Yield to the blinking yellow traffic lamp at the crosswalk.
3. Their stay will be brief, but they'll pack in a lot of value while they are here.

**List 3**

group	route
coupon	recoup
caribou	

1. Julia decided that she would take a trip to Vancouver to visit her best friend.
2. The drive to the airport was in a cab with a rude and uncouth driver.
3. She was taking nougat candy for Dorothy, her friend's mother.

## REVIEW WORDS

unsubscribe

smooch

surrounding

headquarters

incubation

gentlemen

supersized

guzzling

outlook

croup

whippoorwill

remission

retractable

aloof

impounds

crooked

undisputed

grief

raccoon

hookworm

beheaded

yea

overbearing

dismissive

projectile

## WHAT SAYS?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

### Vowel Teams

oo – food – /oo/

oo – book – /oŏ

ie, piece – /ē/

ou – soup – /oo/

## PRACTICE

1. Which is the correct sound? Place a checkmark in the correct column.

Word	/oo/	/oö/
aloof		
smooch		
crooked		
raccoon		
hookworm		
outlook		

2. Which is the correct sound? Place a checkmark in the correct column.

Word	/ī/	/ē/	/ā/
tieback			
headquarters			
break			
tread			
leafing			
bleakly			
beheaded			
yea			

3. Which is the correct sound? Place a checkmark in the correct column.

Word	/ē/	/ī/
chief		
lied		
grief		
piece		
pie		

4. Circle the prefix and underline the suffix in each word.

unsubscribe

impounds

surrounding

undisputed

dismissive

remission

retractable

5. Add the suffix for 'happening in the past'.

guzzle

remit

relate

behead

supersize

6. Add the suffix for 'happening now'.

puzzle

allot

participate

remain

shop

7. Add suffix 'tion' or 'sion' to these words.

project

assert

incubate

decide

8. Scoop these syllables.

gentlemen

overbearing

whippoorwill

## 68. WORD LISTS AND SENTENCES

---

### List 1

protein	beige
receive	chow mein
neither	suit
seize	bruise
conceit	pursuit
veil	nuisance
skein	recruit

1. The wealthy sheik had founded numerous oil refineries in the Middle East.
2. She loved to make crafts but she refused to use skeins of beige yarn because she thought these were boring.
3. Despite falling down when wearing his best suit, Weird Al just suffered from a bad bruise.



## REVIEW WORDS

### Latin root 'tract': to pull

caffeine

weir

nuisance

explaining

practical

nautical

buddy

aspirations

detracting

contracted

deceitful

surveillance

cruise

conjoined

unsuitable

cautiously

marginally

centrifugal

retractable

## WHAT SAYS?

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

## SPELLING AND SENTENCE DICTATION

1.

6.

2.

7.

3.

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4.

9.

5.

10.

11.

12.

13.

14.

15.

1.

2.

3.

## REVIEW

### Vowel Teams

ei, weird Neil, /ē/

ei, reindeer, /ā/

ui, fruit juice, /oo/

## 69. WORD LISTS AND SENTENCES

---

### List 1

high	slight
thigh	weigh
bright	sleigh
fright	neigh

1. I have a large dog who weighs eighty pounds.
2. Can you put the dimmer on, so these lights won't be so bright?

### REVIEW WORDS

#### Latin root 'ject': to throw

unsightly	gaudy
weighty	barnacle
veined	articulate
replying	articulating
receive	remained
cruise	lawfully
frightful	illegal
fruitful	eject
reject	dejected

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

### Vowel Teams

igh – light – /ī/

eigh – eight – /ā/

## PRACTICE

### 1. Underline the vowel team in these words

skein

sleigh

sleuth

fruitful

remained

clause

displaying

avowing

awful

slightly

### 2. Circle the suffix. Circle the prefix. Underline the Latin root. Scoop the syllables.

replying

deveined

unsightly

transported

weightless

distracted

complaining

interchangeable

### 3. Add the suffix to make these words plural.

catch\_\_\_\_\_

nudge\_\_\_\_\_

crash\_\_\_\_\_

choose\_\_\_\_\_

strain\_\_\_\_\_

bandage\_\_\_\_\_

whine\_\_\_\_\_

gauge\_\_\_\_\_

storm\_\_\_\_\_

batch\_\_\_\_\_

### 4. Add the suffix for 'happening now'.

omit\_\_\_\_\_

slur\_\_\_\_\_

save\_\_\_\_\_

insure\_\_\_\_\_

repel\_\_\_\_\_

replace\_\_\_\_\_

issue\_\_\_\_\_

5. Add the suffix for 'comparing two'.

large\_\_\_\_\_

fit\_\_\_\_\_

wise\_\_\_\_\_

close\_\_\_\_\_

warm\_\_\_\_\_

slim\_\_\_\_\_

hard\_\_\_\_\_

trim\_\_\_\_\_

late\_\_\_\_\_

small\_\_\_\_\_

6. Match these homophones.

\_\_\_\_\_ which

a. gate

\_\_\_\_\_ seam

b. whine

\_\_\_\_\_ teem

c. made

\_\_\_\_\_ wine

d. hear

\_\_\_\_\_ maid

e. witch

\_\_\_\_\_ tray

f. lie

\_\_\_\_\_ lye

g. pray

\_\_\_\_\_ gait

h. seem

\_\_\_\_\_ prey

i. team

\_\_\_\_\_ here

j. trey

## 71. WORD LISTS AND SENTENCES

---

### List 1

meow

create

ruin

poem

fluid

1. The neon lights flashed on and off and made geometric patterns on the sidewalk.
2. She had to read the manual twice before she understood how to use her new iPad.
3. She kept a diary of her vacation in Honolulu.

### List 2

portfolio

accordion

cardiac

champion

raffia

1. The amphibian section of the museum is very interesting.
2. There's a huge scorpion and a boa constrictor!
3. We'll see as much as we can before we go out on the patio to have lunch.

## REVIEW WORDS

Indian

meander

lion

mucus

second

chaotic

cactus

ridicule

idiotic

portfolio

truant

citrus

duets

triumph

catastrophically

cavern

## WHAT SAYS?

1.

2.

3.

4.

5.

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7.

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10.

## SPELLING AND SENTENCE DICTATION

1.

2.

3.

4.

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13.

15.

6.

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9.

10.

12.

14.



- 1.
- 2.
- 3.

## REVIEW

### V/V Syllable Division

Words can divide between 2 vowels. Less common.

### Vowel

i, piano, /ē/ (in many cases, i says /ē/ when followed by another vowel)

## PRACTICE

1. Which sound is it? Place a checkmark in the correct column.

Word	ĭ	ī	ē
triangle			
trimming			
piano			
flicker			
radio			
dialect			
vintage			
liable			
cardiac			
sliding			

## 72. WORD LISTS AND SENTENCES

---

### List 1

abyss	acrylic
cynic	gypsy
lyric	

1. While in Egypt we made sure to visit the museum.
2. The writing on the sarcophagus of the mummy was cryptic.
3. You would need to understand the cyphering of people in Egypt from eons ago.

### List 2

Add the Greek combining form 'bio' to these words.

_____active	_____chip
_____electric	

Add the Greek combining form 'graph' to these words

_____ic	di_____
_____eme	

### List 3

Add the Greek combining form 'geo' to these words.

\_\_\_\_\_active

\_\_\_\_\_chip

\_\_\_\_\_electric

Add the Greek combining form '(o)logy' to these words.

cosmo\_\_\_\_\_

crypto\_\_\_\_\_

eco\_\_\_\_\_

1. People no longer use phonographs, because music has all gone digital.
2. You need to have bio-degradable bags to put your food recycling in.
3. Global geography is one of the subjects available in the ALP Program.
4. Cosmology is defined as the study of the entire universe

### REVIEW WORDS

autograph

piston

animation

systematic

geophysicist

chaos

admiral

cameo

motionless

virtual

nocturnal

reality

cylinder

analyze

biotechnology

cabin

### WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

y – gym – /ī/

### Greek combining forms

bio – means life

graph/gram – written or drawn

geo – means earth

(o)logy – study of

These show the Greek influence on the English language. Words of Greek origin are found mainly in Science and Mathematics.

## PRACTICE

1. Underline the Greek combining form in each word. Match each word to a sentence.

geologist    autographs    antibiotics    cardiology    diagram

- a. \_\_\_\_\_ is the study of the heart and diseases that may affect it.
  - b. We'll need to look at the \_\_\_\_\_ at the front of the mall to locate that store.
  - c. My brother is always studying rocks and hopes to be a \_\_\_\_\_ when he grows up.
  - d. What kind of \_\_\_\_\_ did the doctor prescribe?
  - e. Did you get any of the actors' \_\_\_\_\_ when you visited the Atlantic Film Festival opening night?
2. Circle the schwa suffix/common word ending in these words.

Canadian

reliance

commonly

intelligent

package

decipherable

crickets

bottoms

resilience

incorruptible

3. Which sound is it? Place a checkmark in the column.

Word	ā	ē	ě
leaking			
weigh			
key			
steadfast			
rake			
break			
veined			
prey			
breakage			
homestead			

4. Add the suffix to these words.

stumble+ed

hum+ing

crib+age

sever+ance

time+ly

need+less

resolute+tion

remember+ed

notice+able

sun+y

## 73. WORD LISTS AND SENTENCES

---

### List 1

malign	ghoul
gnaw	ghetto
feign	knotty
arraign	knead
crumb	knew
climb	known
dumb	scent
plumber	scene
column	ascend
autumn	descent
condemn	wrangle
hymn	wrap
aghast	wring
ghostly	wrestle

1. We were quite amazed at all the new and wonderful designs from up and

coming Halifax designers.

2. I became numb with fear when I saw the eight tentacles come out of the sea cave.
3. The funeral was a solemn occasion and many people cried as the eight pallbearers carried the casket out of the church.
4. Ghee is clarified butter that is often used in East Indian cooking.
5. Justin has a knack for being able to stuff his knapsack with everything in perfect order.
6. I wracked my brain forever trying to remember where I'd hid my money.
7. The injury has caused my sciatic nerve to act up on occasion.

#### List 2

pseudonym

psychic

pneumonia

pneumatic

1. Psoriasis is a skin condition that leaves red, blotchy patches that are covered with white scales on your body.

#### List 3

fatigue

epilogue

critique

boutique

1. The statues perched on the top of the columns were really grotesque.
2. Is it only me, or have you noticed that Janice has a certain mystique about her?



## REVIEW WORDS

kneecap  
plumber  
veined  
replying  
receive  
cruise  
ghetto  
fruitful  
logical  
Ghana

condemn  
barnacle  
articulate  
remained  
campaign  
wrath  
scientific  
catalogue  
reject  
dejected

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

1.

2.

3.

## REVIEW

### Silent Letters – Anglo-Saxon Layer

gh – ghost – /g/

kn – knee – /n/

wr – wrench – /r/

gn – sign – /n/

mb – thumb – /m/

mn – hymn – /m/

## 74. WORD LISTS AND SENTENCES

---

### List 1

dory	butterfly
city	anchovy
mummy	battery
lobby	harmony
colony	jelly
pansy	balcony

1. The story about the pony was read by the lady to the baby.
2. The student made the copy to complete his project for his study.
3. They had a party for the puppy.

### List 2

fancy	dry
hurry	pry
flurry	scurry

1. He cries when he cuts and dries the shallots.
2. Then he fries them up with hamburger.

3. He hurries through this part because crying when he is working to prepare a meal annoys him.

## REVIEW WORDS

Latin root: spect = to see

hankies

sullies

cloudy

corny

read

sale

pail

crawled

inspection

trellises

decries

tepid

precinct

sail

pale

reed

inspect

inspected

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

### Spelling Rule #3 – Change the y Part 1: plurals

Change “y to an i and add es”. (forms plural nouns)

(baby, babies)

Change “y to an i and add es”. (forms he/she/it does form of verb)

(carry – he/she/it carries)

### Spelling Rule #3 – Change the y Part 2

In a vowel team syllable just add the suffix, do not change y to i. (play, played, playing)

In an open syllable change the y to i, for all suffixes except –ing. (try, tries, trying)

## PRACTICE

1. Add the suffix to each word. Which spelling rule did you use?

Word	Drop the e	1+1+1	Change 'y' to 'i' and add 'es'.
hanky+es			
sully+ed			
plot+er			
describe+ing			

2. Add the suffix given to each word.

army + es

carry + er

cry + ed

ugly + est

hurry + ing

fancy + ful

suit + ed

man + ish

scar + ed

worry + ed

lively + est

reserve + ed

improvise + ing

## 76. WORD LISTS AND SENTENCES

---

### List 1

potential

confidential

substantial

martial

dietitian

1. The initial examination lasted less than we thought it would.

### List 2

artificial

commercial

mathematician

official

glacial

prejudicial

politician

electrician

financial

optician

1. We will need to call the photocopy technician to fix the photocopier.
2. Officially, the man will be charged with murder.

### List 3

habitual

mutual

tarantula

spiritual

Portugal

1. Virtual reality gaming is one of the hottest trends and some people will get hysterical if you try to take their gaming equipment from them.

### REVIEW WORDS

mortician

slogan

conference

eventually

instance

obstetrician

infatuated

especially

orphan

political

punctuate

reversible

partial

abandon

deliverance

factual

### WHAT SAYS?

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.



## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

connective ti says /sh/; connects word endings to base words

connective ci /sh/; connects word endings to base words

connective tu /choo/; Latin connective

### cial or tial

What's the letter before these -cial words: **s**ocial, special, beneficial?

What's the letter before these -tial words: **e**ssential, substantial, partial?

## Spelling Pattern Generalization

Use -cial -cian after a vowel, like after the vowel 'o' in **social**, 'e' in **special**, 'i' in **beneficial**

Use -tial -tian after a consonant, especially, after 'n' in **substantial**, **essential**, and 'r' in **partial**

## PRACTICE

1. Underline the connective 'ci', 'ti' or 'tu' in these words.

mortician

ritualistic

obstetrician

especially

perpetuate

partial

2. Choose the correct spelling of cial or tial for these words.

confiden\_\_\_\_\_

offi\_\_\_\_\_

creden\_\_\_\_\_

so\_\_\_\_\_

cru\_\_\_\_\_

impar\_\_\_\_\_

essen\_\_\_\_\_

poten\_\_\_\_\_

fa\_\_\_\_\_

ra\_\_\_\_\_

judi\_\_\_\_\_

residen\_\_\_\_\_

3. Add the correct form of the chameleon prefix to each of these words.

subcessful  
conrection  
inresponsible  
subficient  
confortable  
imlegal  
sucmission  
cortractor  
inpossible  
sufpision

## 77. WORD LISTS AND SENTENCES

---

### List 1

dangerous

continuous

famous

hazardous

marvellous

1. Celebrities have the most glamorous gowns when they walk the red carpet at the Academy Awards.
2. They try to outdo each other because they are envious of the gown someone else is seen in.
3. It is a joyous event for some in attendance, but for those who don't win, it can seem like it is never ending.
4. The music for the show is always harmonious and in keeping with the themes of the different films that are being showcased.

**List 2**

enorm\_\_\_\_\_

camp\_\_\_\_\_

bon\_\_\_\_\_

raven\_\_\_\_\_

numer\_\_\_\_\_

unanim\_\_\_\_\_

cens\_\_\_\_\_

griev\_\_\_\_\_

surpl\_\_\_\_\_

muc\_\_\_\_\_

1. Have you seen the spacious apartment that Selena is renting for a fraction of what I pay for this tiny place?
2. When you live in the north end of Halifax versus the south end of Halifax, you can get more for your money.
3. Let's not stay inside today, the weather is absolutely glorious, and a walk to Point Pleasant Park will be a treat.
4. We can also take a visit to the Public Gardens and take photographs of all the fabulous crocus flowers that are in bloom.

**List 3**

tropi\_\_\_\_\_

histori\_\_\_\_\_

mana\_\_\_\_\_

classi\_\_\_\_\_

numeri\_\_\_\_\_

mus\_\_\_\_\_

obsta\_\_\_\_\_

criti\_\_\_\_\_

medi\_\_\_\_\_

popsi\_\_\_\_\_

1. The article about the lady who just had quintuplets was in this morning's paper.
2. A person with OCD has the neatest house because they do everything in a methodical manner.
3. The office downtown that my uncle works in is full of nondescript cubicles that are interchangeable.
4. Since you'll be here for awhile, you can put the charger for your iphone into that electrical outlet.

## REVIEW WORDS

alphabetical  
furious  
superstitious  
astronomical  
vertically  
infectious  
cuticle  
particle  
vocal  
fluctuating  
recycle  
gloriously

walruses  
rambunctious  
receptacle  
pretentious  
status  
fungus  
miracles  
virus  
instantaneous  
virtuous  
biological  
icicles

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

### Vowel Suffix

Vowel suffix ous says /ʊs/ – means ‘full of’ or ‘being’ and forms adjectives –

### Spelling Pattern ous/us

Words that are adjectives end in ‘ous’. Words that are nouns end in ‘us’.

### Spelling Pattern cal/cle

Words that are adjectives end in ‘cal’. Words that are nouns end in ‘cle’.

## 78. WORD LISTS AND SENTENCES

---

### List 1

blizz\_\_\_\_\_d

begg\_\_\_\_\_

must\_\_\_\_\_d

stand\_\_\_\_\_d

burgla\_\_\_\_\_

1. Did you ever hear of the expression, “the nectar of the gods”?
2. Don’t you just love the lessons we get in grammar?! Not!!!
3. I think it will look better if you move the couch forward about three inches.
4. Due to global warming, the polar ice caps are shrinking more and more every year.

### List 2

terror

sector

tractor

contractor

inspector

1. There are some students who are mentors to other students, especially to students who are new.
2. A proctor is a person who oversees the people in the room while they are



taking a test.

3. Thank you Jess I appreciate your candor and am glad that you are comfortable about being truthful with me.

## REVIEW WORDS

tremendous

political

impetuous

custard

bicycle

quarterly

compressor

responsible

respectable

standardization

factual

collector

conductor

geological

cellar

mucus

congratulate

investor

congratulations

hangar

nature

natural

solar

error

## WHAT SAYS?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## SPELLING AND SENTENCE DICTATION

- 1.
- 2.
- 3.
- 4.
- 5.
- 11.
- 13.
- 15.
- 6.
- 7.
- 8.
- 9.
- 10.
- 12.
- 14.

- 1.
- 2.
- 3.

## REVIEW

ar says /er/ in a final unaccented syllable.

or says /er/ in a final unaccented syllable.

## PRACTICE

1. Circle the suffix(es). Circle the prefix.



*Example of how to scoop and  
identify vowels and consonants*

Place a V above the vowels.

Place a C above the consonants.

Scoop the syllables.

What syllable division type do you see?

solar

lambing

idiotic

chaos

meander

scientifically

portfolio

ghostly

physical

column

1. Check a dictionary to find the meaning of these words and what part of speech they are.

Word	Meaning	Noun, Verb, Adjective or Adverb
writhing		
catastrophy		

2. Choose 'us or 'ous' to complete these words.

cact\_\_\_\_\_

humor\_\_\_\_\_

cavern\_\_\_\_\_

3. Add the suffix given to each word.

pore + ous  
relieve + ing  
compare + able  
shaky + ly  
rely + able  
remit + ance  
sole + ly  
chew + y  
scurry + ed  
revise + sion

4. Underline the 'ar or 'or' with the /er/ sound in the following sentences.  
Circle the words that have vowel teams.

- a. The jugular vein, located in the neck drains blood from the brain, face, and neck.
- b. What color did your niece say she wanted the bathroom painted?
- c. Was it the creamy blue or the lunar yellow?
- d. I will need to put in an insurance claim for the shoes that the orthopedic doctor deems necessary for me to have.
- e. What extracurricular activities do you participate in after school?

## 79. WORD LISTS AND SENTENCES

---

### List 1

\_\_\_\_\_copy

\_\_\_\_\_engrave

\_\_\_\_\_gram

sym\_\_\_\_\_

hydro\_\_\_\_\_

1. Did you ever think that the phone you can't live without today actually came from the ancient Greek word 'phono' that means sound?
2. Ashley takes selfies constantly and always looks fantastic because she's very photogenic.
3. Photosynthesis is a chemical reaction that takes place inside a plant, producing food for the plant to survive.

### List 2

\_\_\_\_\_scope

geo\_\_\_\_\_ic

\_\_\_\_\_pathy

iso\_\_\_\_\_ic

\_\_\_\_\_cast

1. A telephoto lens allows you to capture a subject that is far away or to magnify the subject in your frame.
2. Telegrams are no longer used to send messages across distances because all we need to do these days is send texts through our phones.
3. Canada used to use the imperial measurement system as they do in the United States, but in the 70's, we switched to using the metric system of measurement.

4. There are only three countries located on three different continents in the world that still use the imperial system instead of the metric system.
5. The countries still using this form of measurement are Liberia in Africa, Myanmar in Southeast Asia, and the United States in North America.

## REVIEW WORDS

furious	acceptable
situation	symmetrical
irresponsible	stupor
photokinesis	treated
telescopic	proudest
outstanding	flowering
symptoms	stupendous
passages	soothing
phoneme	unbreakable
cheddar	treads
tackling	surreptitiously
telecommunication	brainy

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## REVIEW

phon/phon(o) is a Greek combining form that means 'sound'

photo is a Greek combining form that means 'light'

tele is a Greek combining form that means 'distance'

meter/metr is a Greek combining form that means 'measure'

## PRACTICE

1. Match the Greek Combining forms to their definition.

_____meter/metr	a. study of
_____geo	b. life
_____tele	c. writing or drawing
_____bio	d. measure
_____ (o)logy	e. sound
_____photo	f. earth
_____phono	g. light
_____graph/gram	h. distant

2. Match the Latin roots to their definition.

_____ject	a. to built
_____mis/mit	b. to throw
_____port	c. to pull
_____rupt	d. to send
_____struct	e. to carry
_____tract	f. to break or burst

3. Add the suffixes to these words.

pore + ous  
magnify + ing  
unstop + able  
accept + ance  
occur + ence

4. Is it an adjective a noun or a verb? Place a checkmark in one of the columns.



Word	Adjective	Noun	Verb
comical			
crocus			
joyous			
cubicle			
musical			

## 81. WORD LISTS AND SENTENCES

---

### List 1

addict	indicative
contradict	dedicate
vindicate	

### List 2

spirit	transpire
expire	respirator
uninspiring	

1. The dictators of many countries around the world treat their citizens horribly and often imprison and torture them.
2. There are new conspiracy theories popping up every day about whether or not the government is telling the truth about alien visitors from outer space.
3. It is important to be flexible in the world of business today in order to keep up and compete with the ever-shrinking global community.
4. What is the weather person predicting for today's forecast, sun or rain?
5. When it's time for me to take a test or give a presentation I try to wear clothing that doesn't show how much I'm perspiring.

## REVIEW WORDS

inflexible

disrespect

manuscript

information

punctual

circumspect

scribbling

misinformation

pharmacy

conspiring

psychological

league

indication

subscribe

formality

reasoning

caution

specifications

campus

ventricle

## WHAT SAYS?

1.

2.

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4.

5.

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## SPELLING AND SENTENCE DICTATION

1.

2.

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12.

14.

- 1.
- 2.
- 3.

## REVIEW

Latin root 'form' – to shape or form

Latin root 'script'/'scrib' – to write

Latin root 'spec'/'spect'/'spic' – to see

Latin root 'flect'/'flex' – to bend or curve

Latin root 'dic'/'dict' – to say or tell

Latin root 'spire'/'spir' – to breathe

## PRACTICE

1. Place each syllable in the correct column.

Word	Closed	Open	VCe	R-Controlled	Vowel Team	Cle
steeple						
carefree						
underdog						
mayday						
complain						
ample						
soya						
refrain						

2. Is it 'ai' or 'ay'? Is it 'oi' or 'oy'?

st\_\_\_\_\_n

for\_\_\_\_\_

m\_\_\_\_\_nt\_\_\_\_\_n

portr\_\_\_\_\_

sirl\_\_\_\_\_n

depl\_\_\_\_\_

carb\_\_\_\_\_

m\_\_\_\_\_st

3. Underline the prefix in these words.

precede

unsettled

readjust

dismantle

detained

intervened

translation

present

4. Circle the schwa 'a' in these words.

amass

cobra

awake

vista

affirm

attain

flotilla

comma

5. Match the Greek combining form to its meaning.

_____bio	a. measure
_____geo	b. distant
_____graph/gram	c. study
_____meter/metr	d. earth
_____ology	e. light
_____phon(o)	f. life
_____photo	g. write
_____tele	h. sound

6. Match the Latin root to its meaning.

_____dic(t)	a. to break or burst
_____flect/flex	b. to write
_____form	c. to throw
_____ject	d. to see
_____port	e. to shape
_____rupt	f. to build
_____script	g. to bend or curve
_____spect	h. to carry
_____struct	j. to pull
_____tract	j. to tell or say

7. Add the suffix to these words. Which spelling rule?

Word	New Word	1+1+1	Drop the e
complete+ed			
spit+ing			
exchange+ed			
ban+er			
fuss+ed			
serve+er			
charge+ing			
derange+ed			
merge+er			
absolve+ing			
torment+ing			
singe+ed			
place+ed			
mince+er			
dim+est			

8. Circle the suffix. Scoop the syllables.

refute

sparkle

disgrace

trickle

intrude

braided

abruptly

underlay

crusty

cloyingly

intersperse

reinstated

established

disturb

comprises

decomposing

transformations

reputations



## 83. REVIEW

---

1. Divide each word. Which type syllable type?

Word	Closed	Open	VCe	R-Controlled	Vowel Team	Cle
steeple						
carefree						
underdog						
mayday						
complain						
ample						
soya						
refrain						

2. Is it 'ai' or 'ay'?

st\_\_\_\_\_n

for\_\_\_\_\_

m\_\_\_\_\_nt\_\_\_\_\_n

portr\_\_

3. is it 'oi' or 'oy'?

sirl\_\_\_\_\_n

depl\_\_\_\_\_

carb\_\_\_\_\_

m\_\_\_\_\_st

4. Underline the prefix in these words.

precede

unsettled

readjust

dismantle

detained

intervene

translation

present

5. Highlight or underline the schwa 'a' in these words.

amass

cobra

awake

vista

affirm

attain

flotilla

comma

6. Match the Greek combining form to its meaning.

\_\_\_\_\_bio

a. measure

\_\_\_\_\_geo

b. distant

\_\_\_\_\_graph/gram

c. study

\_\_\_\_\_meter/metr

d. earth

\_\_\_\_\_ology

e. light

\_\_\_\_\_phon(o)

f. life

\_\_\_\_\_photo

g. write

\_\_\_\_\_tele

h. sound

7. Match the Latin root to its meaning.

\_\_\_\_\_dic(t)

a. to break or burst

\_\_\_\_\_flect/flex

b. to write

\_\_\_\_\_form

c. to throw

\_\_\_\_\_ject

d. to see

\_\_\_\_\_port

e. to shape

\_\_\_\_\_rupt

f. to build

\_\_\_\_\_script

g. to bend or curve

\_\_\_\_\_spect

h. to carry

\_\_\_\_\_struct

i. to pull

\_\_\_\_\_tract

j. to tell or say

8. Add the suffix to these words. Which spelling rule?

Word	New Word	1+1+1	Drop the e	No Change
complete + ed				
spit + ing				
exchange + ed				
ban + er				
fuss + ed				
serve + er				
charge + ing				
derange + ed				
merge + er				
absolve + ing				
torment + ing				
singe + ed				
place + ed				
mince + er				
dim + est				

9. Highlight or underline the suffix. Highlight or underline the prefix. Divide the syllables.

refute

dis/grace

intrude

abruptly

crusty

intersperse

established

compromises

transformations

sparkle

trickle

braided

underlay

cloyingly

reinstated

disturb

decomposing

reputations

## WHAT SAYS?

1.

2.

3.

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## SPELLING AND SENTENCE DICTATION

1.

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12.

14.

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2.

3.

## 85. REVIEW

---

1. Is it c, k, or ck?

spe\_\_\_\_\_ulate

\_\_\_\_\_an\_\_\_\_\_elling

attra\_\_\_\_\_ted

sta\_\_\_\_\_ing

up\_\_\_\_\_eep

2. Is it ch or tch?

pea\_\_\_\_\_y

sna\_\_\_\_\_

dispa\_\_\_\_\_er

ben\_\_\_\_\_

crun\_\_\_\_\_iest

3. Is it ge or dge?

stran\_\_\_\_\_

smu\_\_\_\_\_

porri\_\_\_\_\_

reven\_\_\_\_\_

dre\_\_\_\_\_

4. Is it 'ou' or 'ow'?

t\_\_\_\_\_n

d\_\_\_\_\_nt\_\_\_\_\_n

p\_\_\_\_\_nce

pr\_\_\_\_\_l

5. Is it 'au' or 'aw'?

h\_\_\_\_\_nches

\_\_\_\_\_bum

l\_\_\_\_\_less

\_\_\_\_\_ction

6. Which' job of e'? If there is more than one job of e, place a check in more than one box.

	V Ce syllable	Soft c or g	Cle	After v,s,z
delve				
refute				
sleeve				
force				
sparkle				
disgrace				
curse				
trickle				
intrude				
departure				

7. Match these homophones.

\_\_\_\_\_meat

a. sea

\_\_\_\_\_bean

b. made

\_\_\_\_\_plane

c. been

\_\_\_\_\_maid

d. son

\_\_\_\_\_whether

e. witch

\_\_\_\_\_whole

f. plain

\_\_\_\_\_which

g. their

\_\_\_\_\_sun

h. hole

\_\_\_\_\_there

i. weather

\_\_\_\_\_see

j. meet

8. Choose the correct homophone.

whether

weather

their

there

it's

its

your

you're

\_\_\_\_\_ a great day to take a walk along the boardwalk. We'll bring the dog with us, but don't forget \_\_\_\_\_leash. The

\_\_\_\_\_ is a little chilly today so don't forget to wear \_\_\_\_\_ jacket. I'm not sure \_\_\_\_\_ or not we'll have the time to drop by and see Jake and Janice, but we'll ring \_\_\_\_\_ doorbell. Let's get ready if \_\_\_\_\_ coming so we can get \_\_\_\_\_ soon.

9. Circle the suffixes. Circle the prefixes. Underline the common word endings. Underline the roots. Scoop the syllables.

ribbon	happened
homage	ratchet
blossom	submitted
informal	citing
kingdoms	cities
seasoning	starriest
ventricle	compartmentalization
atomization	scribe
dredging	inscription
happen	subscription

10. Is it a noun, or an adjective?



Word	Noun	Adjective
geographical		
humorous		
popsicle		
campus		
mucus		
particle		
fibrous		
magical		
marvelous		
impractical		

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |     |     |
|-----|-----|
| 1.  | 6.  |
| 2.  | 7.  |
| 3.  | 8.  |
| 4.  | 9.  |
| 5.  | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. |     |

- 1.
- 2.
- 3.

## 81. WORDS AND LISTS

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List 1	
deform	reforming
formation	formulate
formal	

List 2	
subscribe	describe
inscription	scibble
transcribe	

List 3	
inspection	specify
suspect	special
prospect	

1. Scientists and chemists work with varying Formulas on a regular basis.
2. Did the doctor give you a prescription for the rash or did he suggest an over the counter medication?
3. The food inspector visited the Chinese restaurant down the street because

of rumours that some of the chicken wings didn't taste like chicken wings.

List 4	
reflection	deflect
flexibility	reflector
reflective	

List 5	
addict	indicative
contradict	dedicate
vindicate	

List 6	
spirit	transpire
expire	respirator
uninspiring	

1. The dictators of many countries around the world treat their citizens horribly and often imprison and torture them.
2. There are new conspiracy theories popping up every day about whether or not the government is telling the truth about alien visitors from outer space.
3. It is important to be flexible in the world of business today in order to keep up and compete with the ever-shrinking global community.

4. What is the weather person predicting for today's forecast, sun or rain?
5. When it's time for me to take a test or give a presentation I try to wear clothing that doesn't show how much I'm perspiring.

## REVIEW WORD LIST

inflexible	psychological
disrespect	league
manuscript	indication
information	subscribe
punctual	formality
circumspect	reasoning
scribbling	caution
misinformation	specifications
pharmacy	campus
conspiring	ventricle

## WHAT SAYS?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

## SPELLING AND SENTENCE DICTATION

- |    |     |
|----|-----|
| 1. | 9.  |
| 2. | 10. |
| 3. | 11. |
| 4. | 12. |
| 5. | 13. |
| 6. | 14. |
| 7. | 15. |
| 8. |     |

- 1.
- 2.
- 3.

## REVIEW

Latin root 'form' – to shape or form

Latin root 'script'/'scrib' – to write

Latin root 'spec'/'spect'/'spic' – to see

Latin root 'flect'/'flex' – to bend or curve

Latin root 'dic'/'dict' – to say or tell

Latin root 'spire'/'spir' – to breathe

# GLOSSARY

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## IMPORTANT TERMS

### Vowels

The Vowels (a, e, i, o, u and sometimes y and w) are always voiced. Our mouths are always open when we produce a vowel sound. Vowels can be long or short. The long vowel sound says the name of the vowel.

a, apple, /ă/ a, cake, /ā/ a, baby, /ā/

### Consonants

Consonants can be voiced or unvoiced. We stop a consonant sound by using our teeth, tongue or lips.

- b, boy, /b/ c, cat, /k/ c, city, /s/ d, dog, /d/
- f, fish, /f/ g, goat, /g/ g, giraffe, /j/ h, hat, /h/
- j, jam, /j/ k, kite, /k/ l, lamp, /l/ m, man, /m/
- n, nut, /n/ p, pan, /p/ qu, queen, /q/ r, rat, /r/
- s, sun, /s/ s, nose, /z/ t, top, /t/ v, vest, /v/
- w, wind, /w/ x, box, /ks/ y, yo-yo, /y/ z, zebra, /z/

### Syllable

A syllable is a word or part of a word with a vowel sound. Every syllable has a vowel.

## Consonant blends

consonant blends are two or three consonants whose sounds are heard, but are said very closely together. Examples:

bl (blaze), br (broke), cl (clip), cr (crab), dr (drink), fl (floss), fr (frog), gl (glass), gr (grapes), pl (plate), pr (prince), sc (scarf), scr (scrape), sl (slip), sm (small) sn (snap), sp (spy), spl (splash), spr (spring), squ (squirt), st (stop), str (stripe), sw (swing).

## Diagraph

two letters that make one sound. Example: ch (chin, punch), ck (track), ph (phone, graph), sh (ship, wish), th (thumb, path), wh (whip).

## Trigraph

three letters that make one sound. Example, tch (witch), dge (fudge).

## Compound words

two words that combine to make a new word with new meaning. Examples: baseball, cupcake.

## Base word

A word that can stand alone and have meaning.

Examples: cat, fox, farm, hard, fun, wise

## Suffix

a morpheme (something that has meaning) that is added to the end of a base word and changes the meaning or function of the word. Examples: cats, foxes, farmer**er**, faster**er**, rented**ed**, hardest**est**, revision**ion**, action**ion**, funny**y**, wisely**ly**



## Prefix

a morpheme (something that has meaning) that is added to the beginning of a base word and changes the meaning or function of the word. Examples: **abstract**, **adverb**, **convert**, **defend**, **interact**, **preposition**, **remake**, **subway**, **support**, **transatlantic**

## Root

a morpheme (something that has meaning) that cannot always stand alone. A prefix, or suffix is added to a root to form a word. Examples: **actor**, **inject**, **deport**, **inspect**, **suspicious**

## Combining form

a morpheme (something that has meaning) that cannot stand alone. A prefix, suffix or other combining form is usually added to form a word. Examples: **biography**, **geology**, **phonograph**, **photosynthesis**

## Jobs of e

The letter 'e' has several jobs in the English language.

- It is used to make the long vowel sound in the v-e syllable type. Examples: cake, eve, bike, home, cube, flute
- It follows z, s, v at the end of words. Examples: close, give, maze
- It follows the letters c and g to make their soft sounds, /s/ and /j/. Examples: face, mice, age, lodge
- It is used in the Cle syllable type as a visual marker to show there is a vowel sound in this syllable which is unstressed. Examples: table, bicycle, candle, rifle, google, ankle, apple, castle, bottle

### Schwa 'ə'

Alaska – /ə/ – 'ə' says /ə/ in an unstressed syllable

### Schwa 'o'

colony – /ə/ – 'o' says /ə/ in an unstressed syllable

### Unstressed vowels

Any vowel can be unstressed, especially in the middle of a word. Be prepared to change a middle vowel sound to unstressed /ə/ to decode words. Examples: col/o/ny, cel/e/brate.

### Unstressed common word endings

- al says /əl/ Examples: metal, usual, final, typical, capital
- an says /ən/ Examples: toboggan, slogan, Canadian, American, turban
- en says /in/ Examples: happen, fallen, forgotten, shaken
- et says /it/ Examples: bonnet, jacket, basket, market
- om says /əm/ Examples: atom, boredom, bottom, custom
- on says /in/ Examples: button, common, ribbon, harmony

### Noun

a person, place, thing or idea.

### Verb

an action word.

### Adjective

describes a noun.

## Adverb

describes a verb, an adjective or another adverb.

## SPELLING GENERALIZATIONS & RULES

### FLSZ Rule

in a one syllable word, where f, l, s, z follows a short vowel, double the f, l, s, z.  
Examples: cliff, bell, pass, buzz

### Cat/Kite rule

A /k/ sound at the beginning of a word is spelled with c when followed by a, o, u or a consonant. A /k/ sound at the beginning of a word is spelled with k when followed by e or i. Examples: cat, clip, crab, cut, cop, kit, keg

### k-ck, rule

the /k/ sound at the end of a word is spelled with ck when it immediately follows a short vowel in a one syllable word. Examples: trick, shack, stuck, speck, lock

### ch-tch rule

the /ch/ sound at the end of a word is spelled with tch when it immediately follows a short vowel in a one syllable word. Examples: hutch, patch, witch, fetch, botch

### Rabbit rule

the middle consonant is doubled to protect the first vowel and keep the sound short in a closed syllable. Examples: rabbit, muffin, bitter. To keep the vowel sound short in a CVC syllable, the consonant must be doubled. Examples: scrabble, paddle, ruffle, toggle, apple, settle, fizzle)

## **Gentle Cindy**

c says /s/ when followed by e,i, or y. Examples: city, cent, cycle. g says /j/ when followed by e, i, or y. Examples: gem, giraffe, gym

## **er generalization**

er is commonly used to spell the /er/ sound at the end of longer words. Examples: super, September, manner, remember.

## **se/ve/ze generalization**

e follows the letter s (note: NOT suffix s), v and e at the end of words. Examples: horse, pave, maze

## **1+1+1 doubling (CVC) rule**

This rule states that when you have a 1 syllable base word with 1 vowel followed by 1 consonant, you will double the consonant when adding a vowel suffix (1+1+1). Examples: funny, hottest, winner

## **ge-dge rule**

the /j/ sound at the end of words will be spelled with dge when it immediately follows a short vowel. Examples: bridge, fudge, pledge, dodge, badge

## **Drop the 'e' generalization**

when a word ends with the letter 'e', and a vowel suffix is added, drop the e and then add the vowel suffix. Examples: driver, wisest, making, wavy

## **oi-oy generalization**

/oi/ is spelled oy at the end of words and oi everywhere else. Examples: oily, spoiled, boy, alloy. exception – oyster

### ai-ay generalization

/ā/ is spelled ay at the end of words and ai everywhere else. Examples: fail, trail, airway, playing

### ou-ow Spelling Pattern Generalization

Spell /ou/ with ou in the middle of words. Spell /ou/ with ow at the end of words or when the word ends in /n/ or /l/ (brown owl). Example: The brown dog howled at the moon. Exception – foul.

### au-aw Spelling Pattern Generalization

Spell /ō/ with aw at the end of words or when the word ends in /n/ or /l/ Example: The traffic had drawn to a crawl. Exception haul. Note: There are no words in the English language that end with u.

### Change the y Part 1: plurals

Change “y to an i and add es”. (baby, babies; lady, ladies). Change “y to an i and add es”. Example: carry – he carries; she carries; it carries

### Change the y Part 2: suffixes

Change “y to i and add es”, in an open syllable for all suffixes except – ing. Example: (try – tries, trying) In a vowel team syllable just add the suffix, do not change y to i. Example: play, played, playing

### tial/cial Spelling Pattern Generalization

Use **-tial -tian** after a consonant, especially, after ‘n’ in **substantial, essential**, and ‘r’ in **partial**. Use **-cial -cian** after a vowel, like after the vowel ‘o’ in **social**, ‘e’ in **special**, ‘i’ in **beneficial**.

### Spelling Pattern ous/us

Words that are adjectives end in 'ous'. Words that are nouns end in 'us'.

### Spelling Pattern cal/cle

Words that are adjectives end in 'cal'. Words that are nouns end in 'cle'.

## SYLLABLE TYPES

### Closed

a closed syllable has a vowel followed by 1 or 2 consonants. The vowel sound is short. Examples: bath, test, kit, chop, stump

### V-e

the V-e syllable has a vowel followed by a consonant followed by the letter e. The vowel sound is long. This is a job of e. Examples: cake, eve, bike, home, cube, flute

### Open

the open syllable ends in a vowel. The vowel sound is long. Examples: hi, me, go, flu, ba/by, mu/sic

### R-controlled

the r-controlled syllable has a vowel followed by the letter r. The r-controlled syllables are ar, or, ir, ur, er. Examples: car, horn, fern, bird, nurse

### Vowel Team Syllable

the vowel team syllable is when more than one vowel is working together to make a vowel sound. Examples: **rain**, **vault**, **lawn**, **play**, **meat**, **steak**, **bread**, **feet**,

receive, eight, sleuth, feud, few, drew, key, they, pie, light, boat, toe, join, joy, moon, book, found, soup, snow, plow, cue, true

### Cle Syllable

the consonant le syllable is a consonant followed by le. Count back 3 letters from the end to divide these syllables from others. This is another job of e. Example: table, bicycle, tickle, candle, rifle, google, ankle, apple, castle, bottle

### SUFFIXES

**-able /ʊblə/**

means 'able' or 'can do'

**-age /ʌj/**

forms nouns

**-ance /ʌns/**

forms nouns

**-cal /kəl/**

forms adjectives

**-ed (/ɛd/, /d/, /t/)**

means 'in the past'

**-en (/ən/)**

means 'pertaining to'

**-ence /ɛns/**

forms nouns.

**-er – /er/**

means ‘one who does something’ or ‘comparing two people/things’.

**- es – /əs/**

means more than one or creates a verb.

**-est – /ɛst/**

compares three or more people/things.

**-ful – /fʊl/**

means ‘full of’ or ‘ful’l.

**-ible /ɪbl̩/**

means ‘able’ or ‘can do’.

**-ing – /ɪŋ/**

means ‘happening now’.

**-less – /ləs/**

means ‘without’.

**-ly – /l̩/**

forms adverbs.

**-ment – /mɪnt/**

forms nouns.

**-ous – /ʊs/**

means ‘full of’ or ‘being’ and forms adjectives.



**-s – (/s/, /z/)**

means more than one or creates a verb.

**-sion – (/shun/, /zhun/)**

forms nouns.

**-tion – /shun/**

forms nouns.

**-y – /ē/**

means 'full of' or 'cute one/dear one'.

## **PREFIXES**

**ab – /ăb/**

means 'from' or 'away'

**de – /dē/**

means 'do the opposite' or 'out of'

**dis – /dīs/**

means 'not' or 'apart from'

**inter – /ĩter/**

means 'between'

**non – /nŏn/**

means 'not'

**pre – /prē/**

means ‘before’

**pro – /prō/**

means ‘before’, ‘forward’, or ‘for’

**re – /rē/**

means ‘back’ or ‘again’

**trans – /trans/**

means ‘across’ or ‘beyond’

**un – /ŭn/**

means ‘not’

**Chameleon ad – /ăd/**

means ‘to’, ‘toward’, ‘in’, or ‘near’ **af** – /ăf/; **ag** – /ăg/; **al** – /ăl/; **an** – /ăn/; **ap** – /ăp/; **as** – /ăs/; **at** – /ăt/

**Chameleon con; com; cor; col**

says /kom/ /kon/ kor/ /kol/ and means ‘with’ or ‘together’

**Chameleon in; im; il; ir**

says /in/, /im/, /il/, /ir/ and means ‘not’ or ‘into’

**Chameleon sub; suc; suf; sup; sus**

says /süb/, /süc/, /süf/, /süp/, /süs/ and means ‘under’, or ‘below’

## SYLLABLE DIVISION PATTERNS

### VC/CV

the syllable divides between the consonants

### VC/CCV, VCC/CV And VCCCCV

the syllable division depends on where consonants blends and diagraphs are in the word. Keep blends and diagraphs together.

### VCE/CV

the syllable divides after the e.

### V/CV

if the first syllable divides after the first vowel, the vowel has a long vowel sound.

### VC/V

if the first syllable divides after the consonant the vowel has a short vowel sound.

## ANGLO-SAXON LAYER IN THE ENGLISH LANGUAGE

- Many vowel teams indicate the Anglo-Saxon layer in the English language.

ai /ā/

au /ǫ/

aw /ǫ/

ay /ā/

ea (/ē/ /ě/, /ā/)

ee /ē/

ei (/ē/, /ā/)

eigh /ā/

ew (/oo/, /ū/)

ey (/ē/, /ā/)

ie (/ē/, /ī/)

igh /ī/

oa /ō/

oe /ō/

oi /oi/

oy /oi/

ou /ou/

ow (/ō/, /ou/)

ue (/oo/, /ū/)

- Many silent letter combinations indicate the Anglo-Saxon layer in the English language.

gh says /g/ as in ghost

gn says /n/ as in sign

kn says /n/ as in knight

mb says /m/ as in thumb

mn says /m/ as in hymn

wr says /r/ as in wring

## LATIN LAYER IN THE ENGLISH LANGUAGE

- The 'ct' ending in words indicates the Latin layer in the English language.
- The 'ic' ending in words indicates the Latin layer in the English language and is used at the end of words with more than one syllable.
- Latin connectives: ci – sh; ti – /sh/; tu – /choo/

## LATIN ROOTS

### Latin root dic/dict

means 'to say' or 'tell'

### Latin root flect/flex

means 'to curve' or 'bend'

### Latin root ject – /jěkt/

means 'to throw'

### Latin root struct – /strűkt/

means 'to build'

### Latin root tract – /trăkt/

means 'to pull'

### Latin root rupt – /rűpt/

means 'to break' or 'burst'

### Latin root port – /port/

means 'to carry'

### Latin root mis/mit

means 'to send'

### Latin root scrib/script

means 'to write'

### Latin root spec/spect/spic

‘to see’, ‘watch’ or ‘observe’

### Latin root spir/spire

means ‘to breathe’

## FRENCH LAYER IN THE ENGLISH LANGUAGE

- The digraph ‘ch’ has a different sound  
ch says /sh/ as in chef
- These silent letter combinations reflect the French influence in the English language:  
gue says /g/ as in vague  
que says /k/ as in antique

## GREEK LAYER IN THE ENGLISH LANGUAGE

- sc says /s/ as in science
- When **y** says /i/ as in **gym**, this is the Greek influence in the English language.
- These silent letter combinations reflect the Greek influence in the English language:  
ch says /k/ as in chemical  
ph says /f/ as in phone  
ps says /s/ as in psychology  
pn says /n/ as in pneumonia

## GREEK COMBINING FORMS

### **bio**

says /bīō/ and means 'life';

### **geo**

says /jēō/ and means 'earth';

### **graph/gram**

says /graf/ and means 'written' or 'drawn';

### **(o)logy**

says /ōlōjē/ and means 'study' or 'science o'f';

### **meter/metr**

says /mēter/ and means 'measure';

### **phon(o)**

says /fōnō/ and means 'sound';

### **photo**

says /fōtō/ and means 'light';

### **tele**

says /tělē/ and means 'distant';