

READING ESSENTIALS 2 STUDENT WORKBOOK

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HARVEY

NSCC

Nova Scotia



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ABOUT THE MANUAL

LAND ACKNOWLEDGEMENT

NSCC is located in Mi'kma'ki, the unceded territory and traditional homeland of the Mi'kmaq Nation. Our relationship is based on a series of peace and friendship treaties between the Mi'kmaq Nation and the Crown, dating back to 1725. As Treaty beneficiaries, we recognize that we are all Treaty People.

AUTHORS

Created by Meredith Hutchings, Jocelyn Boyd-Johnson & Nancy Harvey for use in the Reading Essentials 1 course at the Nova Scotia Community College.

47. WORD LISTS AND SENTENCES

List 1

virtue

brain

crossroad

revue

milkmaid

subdue

roast

goad

canteen

esteem

statue

floated

charcoal

coached

sweepstake

discreet

shoal

encroach

vie

chimpanzee

1. Joan and Ricky got a sailboat to travel along the coast of Maine.
2. Their trip there gave them a chance to try blue crab.
3. Do you tweet on Twitter, or do you only send emails?
4. What breed of dog does Lenny have and is it well trained?

REVIEW WORDS

unseemly

training

vie

misconstrue

wheely

bloated

soapy

hoaxes

genteel

constrained

committees

subdue

coasting

slashes

entertainers

conversely

verve

aftermath

lengthwise

birthplace

disgrace

reception

concept

gestation

versions

practice

tinge

sledgehammer

smudge

tiny

WHAT SAYS?

1.

2.

3.

4.

5.

6.

7.

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9.

10.

SPELLING AND SENTENCE DICTATION

- | | |
|-----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. | |

- 1.
- 2.
- 3.

REVIEW

Vowel Team Syllable

In a vowel team syllable, two vowels come together to make a vowel sound.

ai, chain, /ā/

ie, pie, /ī/

ue, cue, /ū/

ee, green feet, /ē/;

oa, boat, /ō/;

ue, blue, /oo/

PRACTICE

1. Add the suffix 'ly' to make these words into adverbs:

keen_____

meek_____

unwavering_____

reported_____

2. Add the suffix that means 'in the past':

obtain_____

regard_____

deem_____

scar_____

3. Form the possessive singular and the possessive plural for these nouns using 's or s'.

Subject Noun	Possession	Singular Possessive	Plural Possessive
girl	dimples		
waitress	shift		
member	fees		
trucker	lunch		
ship	sails		

4. Identify words in these contractions

should've	they're	we've
she's	couldn't	I've
can't	you'll	don't

5. Make contractions

would not	you are	could have
they have	will not	they are
I am	you have	would not

48. WORD LISTS AND SENTENCES

List 1

feeble	cleeble
ladle	plaple
staple	trotle
trifle	flimfle
thimble	dukle
bugle	scroptle
pimple	burdle
steeple	brigle

1. Do you think you can bundle all the papers up in time to dispose them in the trash?
2. It was so relaxing on our trip to Portland that for once I was able to be idle.
3. The bridle on the horse will need to be fixed before you ride him, or you will go for a tumble.
4. I am going to have to take a rest for a while because my temples are throbbing from all this work.

List 2

dab_____

muz_____

lit_____

sup_____

top_____

ap_____

pad_____

muf_____

whit_____

gig_____

1. Albert has so much stubble on his face that Lucy is finding it hard to cuddle up to him.
2. Colleen said to get rid of all the rubble to make it better for her to hobble over on her crutches.
3. I cannot stand to hear the baby cry, so we had better find where you put the nipple for her bottle before she starts.
4. Did you notice that the baby has dimples in her cheeks?

REVIEW WORDS

bubble

keener

sizzle

waitress

absentee

unwaveringly

meekly

swarthy

coddle

amble

dues

rancid

dimple

silky

vie

batches

loader

obtained

reproach

reportedly

fingernails

regarded

hollandaise

digestive

boastingly

batty

deemed

scarred

romaine

cozy

WHAT SAYS?

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

SPELLING AND SENTENCE DICTATION

- | | |
|-----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. | |

- 1.
- 2.
- 3.

REVIEW

Consonant-le Syllable

These are 'consonant le syllables. In a consonant le syllable, a consonant is followed by le. Count back 3 letters from the end to divide these syllables from

others. This is another job of e. The 'e' is silent but is a visual marker that there is a vowel sound in this syllable which is unstressed /ə/. You now have all 6 syllable types. Cle will always be found in 2 or more syllable words, and will always be at the end of a word.

Other syllable types can be the 1st syllable –

closed as in **handle**

open as in **table**

r-controlled as in **gargle**

vowel team as in **beetle**.

PRACTICE

Add the suffix 'ly' to make these words into adverbs:

keen_____

unwavering_____

meek_____

reported_____

Add the suffix that means 'in the past':

obtain_____

regard_____

deem_____

scar_____

Subject Noun	Possession	Singular Possessive	Plural Possessive
girl	dimples		
waitress	shift		
member	fees		
trucker	lunch		
ship	sails		

Identify words in these contractions

should've	they're	we've
she's	couldn't	I've
can't	you'll	don't

Make contractions

would not	you are	could have
they have	will not	they are
I am	you have	would not

49. WORD LISTS AND SENTENCES

List 1

share	rainwear
swear	hardware
dare	pear

1. It was so hard not to stare at the photo, it reminded me of my old home.
2. Gail is such an overbearing person.
3. A rabbit's ears are shorter than those of a hare.
4. Did you pare the skin from the pear, or did you eat it with the skin?
5. It is rare to find a four-leaf clover.

List 2

berry	cherry
ferry	merry
sherry	

1. Will you take the ferry to get from Halifax to Dartmouth?
2. Which do you like better, cherry or apple pie?
3. Fill up the jerry can with gas just in case.

REVIEW WORDS

maid

fleet

care

berry

worrying

quarry

tie

small

coated

boldly

rarely

ferry

jury

mare

blue

molding

wildest

longer

WHAT SAYS?

1.

2.

3.

4.

5.

6.

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9.

10.

SPELLING AND SENTENCE DICTATION

1.

2.

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11.

13.

15.

6.

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8.

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12.

14.

- 1.
- 2.
- 3.

REVIEW

Chunks

are (care), ear (bear), erry (merry)

PRACTICE

hare	wear	ferry	tearing
square	merry	bear	scare

1. Will you drive over to PEI on the _____ ,or will you drive over on the bridge?
2. We wish you a _____ Christmas!
3. The hair on a _____ is the same as the hair on a rabbit.
4. The film we went to see will _____ the pants off you.
5. Is this shape a _____ or a rectangle?
6. What will you _____ to the party on Saturday?
7. I was so frustrated that I felt like _____ up the whole essay.
8. I'm not sure if I'd run or if I'd freeze up if I saw a _____.

50. WORD LISTS AND SENTENCES

Add suffix 'ing' to these words.

Word	New Spelling
inflate	
deserve	
shave	
paddle	
enrage	
pace	

Add suffix 'ed' to these words.

Word	New Spelling
curve	
force	
crave	
dribble	
scrape	
phrase	

1. The old plans for revision of the centre were phased out and replaced with new ones.
2. The unruly twins defaced the walls by marking them up with paints they got for their birthday.
3. My dog Weeble trampled through the lovely tulips while chasing Stacy the cat.

4. Mmmmm, the spices you used, and the braising of that beef is why it tasted so fantastic.
5. Delivery of the customized sofa I ordered for decorating the office will not take place until next week.

REVIEW WORDS

Add the suffix for 'one who',

advise	sweep
bank	drive
swim	

Add the suffix for comparing three or more.

small	wise
bold	brave
red	

Add 'tion' or 'sion'

situate	suspense
complete	corporate
impress	

WHAT SAYS?

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

SPELLING AND SENTENCE DICTATION

- | | |
|-----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
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| 5. | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. | |

- 1.
- 2.
- 3.

REVIEW

Drop the 'e' Spelling Generalization

When a word ends with the letter 'e', and a vowel suffix is added, drop the e and then add the vowel suffix.

PRACTICE

Add the suffix for 'happened in the past' to these words.

stare_____

flare_____

store_____

date_____

trade_____

Add the suffix for 'full of' to these words.

scare_____

fun_____

wave_____

shade_____

sun_____

Add the suffix for 'happening now' to these words.

stare_____

shake_____

fade_____

share_____

make_____

51. WORD LISTS AND SENTENCES

List 1

extra	alive
aside	vodka
Debra	arose
alone	cobra
Sandra	villa

1. The volcano in Kenya started to erupt a long time ago. What came out of it? Hot, melted rock spilled from it onto the delta.
2. Their grandpa and grandma came to their home. What'll they all do when they arrive? They will have a huge hug and then read on the sofa.
3. He likes films circa the 1950's with ultra-funny plot lines adapted from old paperbacks.

List 2

Add – ance to these words.

abund_____

domin_____

intoler_____

expect_____

repent_____

Add -ence to these words.

perman_____

confid_____

depend_____

frequ_____

pertin_____

Add -able to these words.

profit_____

claim_____

adopt_____

accept_____

float_____

Add -ible to these words.

comprehend_____

deduct_____

impress_____

prevent_____

corrupt

Add -age to these words.

crib_____

block_____

drain_____

salv_____

Use the ‘drop the e’ spelling with these words and add -able. Why do we drop the e?

like_____

note_____

live_____

Keep the ‘e’ with these words and add – able. Why does the e need to stay for these spellings?

trace_____

change_____

manage_____

1. Melvin has a high tolerance for pain and kept his ailment to himself for a while until he couldn't stand the pain any longer.
2. He also didn't want to bother anyone and that increased his reluctance to making us aware of the discomfort he was feeling.

3. Have you noticed that when you get ready to place your name at the end of a contract there is always that fine print that is barely readable?
4. What's the difference between that blue and this blue?
5. In most cases it's about whether or not the agency you purchased the products from cannot be held accountable if the deliverable date of your goods is not met.
6. Please don't forget to pick up postage stamps at the post office in Shopper's since you're going in to fill your prescription.
7. Which one of you is responsible for making this lovely dinner?
8. It'll save you standing in line at the counter and waiting if you also get some of the Band-Aid bandages that are on sale.

REVIEW WORDS

awoke	digestible
atone	edible
Aladdin	forcible
Alaska	legible
tundra	sensible
wisdom	turbulent
gotten	steeped
final	decent
blossom	juggled
phantom	teenager
abundance	placed
acceptance	placated
insurance	ultra
observance	tangent
reluctance	aloft

WHAT SAYS?

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

SPELLING AND SENTENCE DICTATION

- | | |
|-----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. | |

1.

2.

3.

REVIEW

schwa 'a' – Alaska – /ʊ/ – 'a' says /ʊ/ in an unstressed syllable

vowel suffix -ance – /ənce/ – turns adjectives into nouns;

vowel suffix -ence – /ənce/ – turns adjectives into nouns;

vowel suffix able, /ʌbəl/, turns verbs into adjectives;

vowel suffix ible, /ɪbəl/, turns verbs into adjectives;

vowel suffix age – /əge/ – forms nouns.

PRACTICE

1. What type of syllable? Place a checkmark in the correct column.

Syllable	Closed	Open	VCe	R-Controlled	Vowel Team	Cle
baf						
fle						
nee						
dle						
la						
cle						
war						
ble						
crin						
kle						

2. Complete the following chart. Write your answers in the spaces below each given word.

Add the suffix for 'in the past'	value	propel	confer	bar	crane
Add the suffix for 'one who'	dodge	outfit	dive	win	jive

3. Add the following suffixes to these base words. Which spelling is used (the '1+1+1', or the 'drop the e')?

a. 'ed' to charge? _____

b. 'ing' to begin? _____

4. ch or tch?

sti_____

pa_____work

per_____ed

scor_____ing

unma_____ed

5. c, k, or ck?

mee_____

dis_____rete

s_____illset

_____omprehended

cli_____ers

6. ge or dge?

le_____

pu_____ plun_____

flan_____

mer_____

52. WORD LISTS AND SENTENCES

List 1

sensitive

identity

substitute

controversy

practicum

Canada

terminate

holiday

obliterate

Jupiter

magnificent

discovery

partition

university

horrible

List 2

Add 'al' to these words.

princip_____

cor_____

norm_____

hospit_____

glob_____

Add 'an' to these words.

org_____

Germ_____

Manhatt_____

cardig_____

hum_____

Add 'en' to these words.

abdom_____

barr_____

citiz_____

awake_____

childr_____

Add 'et' to these words.

brisk_____

cabin_____

hatch_____

alphab_____

pock_____

Add 'on' to these words.

butt_____

pers_____

bac_____

pris_____

mas_____

Add 'om' to these words.

ven_____

rans_____

cust_____

stard_____

fath_____

1. Her random symptoms in her colon caused her entire family to be concerned about her.
2. They felt abandoned because they seldom got the chance to get together.
3. Jennifer yelped when she was bitten through her jacket by the wasp.

4. When she saw what happened to the citron flavoured icing, she cried.
5. The officer wore a jacket that had metal buttons made of brass.
6. The marksman won the competition over the other shooters.

REVIEW WORDS

origin	benefit
apricots	telescope
communication	incident
captivity	explanatory
abandon	attack
gotten	lemonade
critical	attacking
person	striving
blossom	assets
division	bracketed

WHAT SAYS?

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

SPELLING AND SENTENCE DICTATION

- | | |
|-----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. | |

- 1.
- 2.
- 3.

REVIEW

i says /ɪ/ in an unstressed syllable

examples: president (3), maximum (3), compliment (3)

unstressed vowels say /ʊ/

examples: ab/so/lute (3), ar/se/nic (3), syl/la/ble (3)

unstressed vowels take their short sound

example: cel/e/brate (3)

Unstressed Word Endings include: -al, -en, -et, -om, -on

Any vowel can be unstressed, especially in the middle of a word. Be prepared to change a middle vowel sound to unstressed /ǘ/ or its short sound, to decode words.

PRACTICE

- Underline the medial schwa vowel, or the schwa common word ending.

origin

apricots

communication

seldom

terrible

happen

benefit

hospital

- Place a checkmark in the correct column.

Word	Closed	VCe	Open	R-Controlled	Vowel Team	Cle
al						
though						
en						
coun						
ter						
at						
tack						
lem						
on						
ade						

- Add the suffix given to each word.

dizzy+ing+ ly

prime + ed

hope + ing

hug + ed

ripe + er

prim + er

quiz + ed

fine + est

tolerate + ed

name + less

53. WORD LISTS AND SENTENCES

List 1

cavern	clinic
rapid	study
tonic	menu
proper	magic
river	banish
civic	solid
punish	timid
limit	

1. I'm bubbling with excitement over our upcoming trip to Kenya and getting a chance to visit the reserves with all of the different wildlife.
2. Colin says that he's more interested in seeing the hippos and the tigers instead of just looking at a bunch of silly birds.
3. We'll stay on the limits of the reservation in a small cabin to give ourselves more chances to see the timid ones.

REVIEW WORDS

tacit

vomit

suburb

presence

quiver

novelty

rivet

conductive

sinister

punish

tornado

designate

WHAT SAYS?

1.

2.

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4.

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6.

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10.

SPELLING AND SENTENCE DICTATION

1.

2.

3.

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11.

13.

15.

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7.

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12.

14.

- 1.
- 2.
- 3.

REVIEW

Syllable Division VC/V

If the first syllable divides after the consonant the vowel has a short vowel sound. Example: căb/in

PRACTICE

Circle the unstressed common word endings. Underline the unstressed suffixes.

ribbon

seasoning

homage

unmanageable

blossom

locket

sustenance

rivet

kingdoms

forgotten

Add the suffix for 'in the past' to these words.

atomize

inscribe

compartmentalize

subscribe

dredge

submit

Add the suffix for 'happening now' to these words.

describe

star

cite

manage

plan

occur

Circle the unstressed common word endings. Underline the unstressed suffixes.

ribbon

seasoning

homage

unmanageable

blossom

locket

sustenance

rivet

kingdoms

forgotten

Add the suffix for 'in the past' to these words.

describe

star

cite

manage

plan

occur

Add the suffix for 'comparing three or more' to these words.

brave

hot

safe

1. What type of syllable? Place a checkmark in the correct column.

Syllable	Closed	VCe	Open	R-Controlled	Vowel Team	Cle
tor						
na						
do						
sub						
urb						
nov						
el						

54. WORD LISTS AND SENTENCES

List 1

sealed	deals
repeated	weakest
dreaming	streamers
squeaky	teasing
healing	breamed
cheater	deagle
defeated	dispreaphing
beaded	cleable
jeans	zeaze
speaker	queatle
feasted	repreal
leading	desleaming

1. We went to the beach on Sunday and I treated myself as well as all of the children to ice cream sodas.
2. Will the next leap year come in 2019 or will it be in 2020?

3. If you intend to keep your marks up, you will need to read the entire sixteen chapters and not just leaf through some of the pages.
4. Delbert has been switched to the Steaming Bases Team and will be joining them for the playoffs.
5. We reserved twenty seats in the bleachers for the upcoming game they will have against the team from Atlanta.

List 2

headgear	instead
break	tear
breakable	swearing
abreast	ready
feathery	breakfast
cleanse	

1. The entire cast of the production leapt with glee and felt a sense of peace when they saw the great report in the paper about their play.
2. She meant to spread the wealth around but then she decided to keep it for herself instead!
3. Even though Anna was the head of the clan, she handled a great deal of the day-to-day workload when required.

REVIEW WORDS

medical

threat

pleated

concerts

headstrong

dispensing

plainest

intervene

flea

continent

steadfast

Atlantic

heavy

streaked

throttle

haggling

swarthy

electrical

bleakest

treaty

leading

bail

arsenic

absolutely

squealed

WHAT SAYS?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

SPELLING AND SENTENCE DICTATION

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|-----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. | |

- 1.
- 2.
- 3.

REVIEW

ea – meat – /ē/

ea – bread – /ě/

ea – steak – /ā/

PRACTICE

1. Which sound is it? Place a checkmark in the column.

Word	ā	ě	Ē
streak			
steak			
least			
cleanse			
eager			
deacon			
peasant			
weather			
gear			
breath			

2. Underline the vowel team in these words. Read each word.

chaining

coastal

appealed

tiptoe

bleakest

doe

heaven

threatened

screened

3. Underline the suffix. Scoop the syllables.

sweaty

dreaming

trailers

scatterbrained

increasing

refugees

explaining

breaded

approaches

sweaters

56. WORD LISTS AND SENTENCES

List 1

Latin root 'ject' – to throw

subject

inject

dejected

Latin root 'struct' – to build

construct

instruct

destruct

Latin root 'tract' – to pull

subtract

extract

retract

1. Lorne couldn't hide his attraction to Sandy from the first time he laid eyes on her.
2. The instructions for operating this equipment may as well be in Chinese.
3. Many writers face rejection of their manuscripts over and over, but they keep trying other publishers until the manuscript is accepted.

4. It is hard to pay attention to homework with all the distractions from the children.

List 2

musi_____

phob_____

traff_____

fantast_____

drast_____

gastr_____

plast_____

eccentr_____

1. Many of the artifacts from the Titanic have sold for millions.
2. What did you do to the fabric after it was infested by beetles?
3. She said that gardening made her feel like she is connected to the entire cosmic world.
4. Martin was absolutely frantic that he couldn't find his cell phone.

List 3

Add 'ct' to these words.

infe_____

dedu_____

infe_____ing

evi_____

infe_____ed

inta_____

abstra_____

inse_____

abstra_____s

prote_____ed

dire_____

1. The impact from the crash made a huge dent in the driver's side of the car.
2. Yuck! We had to dissect a frog and some mice in class today.
3. The film Judy watched had a huge effect on her and reduced her to tears.
4. A faint smell of paint lingered and was detected on entering the office.

List 4

Add 'ture' to these words.

frac_____

cap_____

lec_____

den_____

struc_____

1. Will you take a chance on getting a self-driving car in the future?
2. Abe got a picture of Jenny's face as she entered her surprise party and taped it up on the wall.
3. Have you noticed how a baby's face seems filled with adventure when they take their first steps?
4. It's pure torture when you're waiting for the marks on projects and tests.

REVIEW WORDS

tangled

decreased

culture

gained

extinct

tincture

compact

injects

inflicted

drastic

crumble

explains

gritty

superbly

concealed

undetected

pasture

rainy

fretted

furniture

WHAT SAYS?

1.

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SPELLING AND SENTENCE DICTATION

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REVIEW

Spelling Patterns

The 'ct' ending in words indicates the Latin layer in the English language.

The 'ic' ending in words indicates the Latin layer in the English language. It is used at the end of words with more than one syllable.

Latin Roots

Latin root ject – /jěkt/ – means to throw

Latin root struct – /strűkt/ – means to build

Latin root tract – /trăkt/ – means to pull

PRACTICE

1. Circle the Latin root in these words

projected

instructing

retracts

dejection

deconstructed

contraction

subjects

distracted

rejects

construction

subtracting

rejecting

reconstructed

obstruction

2. Add the suffix for 'happening now' to these words.

rupture_____

replace_____

trudge_____

capture_____

3. Add the suffix for 'in the past' to these words.

picture_____

deface_____

engage_____

lecture_____

57. WORD LISTS AND SENTENCES

List 1

Add pre- to these words.

_____fix

_____check

_____bill

_____clude

_____cede

_____dict

_____tend

_____empt

_____sent

_____fab

_____order

_____lude

1. They'll premix the concrete under the scaffold and take it up to the staging in a hurry.
2. They were planners so they preplanned the event from start to end down to the last detail.
3. He's going to prerecord the music for Jane's wedding to make sure there are no mistakes in the program.

List 2

Add prefix de- to these words.

_____caf

_____part

_____compose

_____compress

_____ice

_____cant

Add prefix dis- to these words.

_____tract

_____close

_____arm

_____card

_____band

_____content

Add prefix re- to these words.

_____post

_____claim

_____verse

_____warm

_____word

_____brand

Add prefix un- to these words.

_____tie

_____stick

_____chain

_____clip

_____safe

_____kind

1. They unpacked the car but they couldn't get things back in again.
2. The workforce for the valve industry were so disgruntled that they collectively went on a "work to rule" job action.
3. Detach the lock from the frame so it can be fixed.

4. Reinforce the stitching so it does not fall apart.
5. Unclench your fist so you can hold the pencil correctly.

List 3

Add prefix non- to these words.

_____destructive _____breeder

_____caking _____class

_____cling _____combat

Add prefix pro- to these words.

_____tract _____ceed

_____fane _____fess

_____file _____content

1. Each child gets to pick the program one day a week, and it saves arguments over the tv.
2. I've passed that place hundreds of times, but it's so nondescript that I didn't notice it.
3. He's a non-drinker, but Robert can party and dance just as hard or harder because he doesn't drink.
4. If you get the chance, you should try the non-alcoholic beer, it's not that bad.

List 4

Add chameleon prefix ac- to these words.

_____tivate

_____cent

_____rid

_____ronym

Add chameleon prefix ad- to these words.

_____vise

_____vance

_____mit

_____man

_____vent

_____vice

Add chameleon prefix com- to these words.

_____pete

_____bine

_____plete

_____press

_____plain

_____mend

Add chameleon prefix con- to these words.

_____duct

_____firm

_____strain

_____tent

_____strict

_____tent

Add chameleon prefix cor- to these words.

_____rect

_____relate

_____roded

_____responding

_____ruptly

_____rects

Add chameleon prefix im- to these words.

_____pass

_____plode

_____plore

_____press

_____mense

_____pede

Add chameleon prefix in- to these words.

_____duct

_____still

_____tense

_____tent

_____struction

_____tend

Add chameleon prefix ir- to these words.

_____responsive

Add chameleon prefix il- to these words.

_____lude

_____lusive

Add chameleon prefix sub- to these words.

_____contract

_____group

_____ject

_____merge

_____sist

Add chameleon prefix sus- to these words.

_____pense

_____tain

_____penders

_____pect

_____pecting

1. An adverb can describe a verb, an adjective or another adverb.
2. Glenda and Athena contemplated their relocation for twelve weeks before accepting their work contracts.
3. The corrosion on the car was so extensive that they decided to just scrap the car.
4. Collecting payments was not an enjoyable occupation.
5. The noise from the concrete mixer combined with the extremely dusty construction site made living in the apartment horrid.
6. They inserted the tinfoil into the explosive and stopped the attack just in time.
7. Wendy and Mitch confirmed that they had not informed their instructor that they would miss the third week of the term in time. They lost some marks for this incomplete work.
8. Informers are people who tell insiders that something bad will happen.
9. You need to get instruction on the best way to imbed text and photos into the same page.

10. The world revolves around the basis of supply and demand.
11. Reading gets better when you can understand the meanings of suffixes and prefixes and how they can change words.
12. More and more these days, people are subscribing to Netflix and getting rid of their cable TV subscriptions.

REVIEW WORDS

presented

backroads

gloating

vie

precast

unseemly

disuse

unreachable

distract

reject

revealed

unstoppable

presentation

boaster

gritty

recharged

prepaid

unfit

disclaimer

destruction

WHAT SAYS?

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SPELLING AND SENTENCE DICTATION

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| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
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| 15. | |

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- 3.

REVIEW

Prefix pre – /prē/ – means ‘before’

Prefix de – /dē/ – means ‘do the opposite’ or ‘out of’

Prefix dis – /dīs/ – means ‘not’ or ‘apart from’

Prefix un – /ŭn/ – means ‘not’

Prefix non – /nŏn/ – means ‘non’

Prefix pro – /prō/ – means ‘before’, ‘forward’, or ‘for’

Chameleon prefix ad; ab – says /ăd/ /ăb/ and means ‘to, or toward’

Chameleon prefix com; con; cor; col – says /kom/ /kon/ kor/ /kol/and means ‘together’.

Chameleon prefix in; im; il; ir – says /ĭn/, /ĭm/, /ĭl/, /ĭr/ and means not or into.

Chameleon prefix sub; suc; suf; sup; sus – says /sŭb/, /sŭc/, /sŭf/, /sŭp/, /sŭs/ and means ‘under’, or ‘below’.

PRACTICE

1. Add the suffix for ‘in the ‘past’.

disentangle_____

disgrace_____

deplete_____

retract_____

dot_____

2. Add the suffix for ‘happening now’.

deduct_____

inject_____

subtract_____

grip_____

explain_____

3. What type of syllable? Place a checkmark in the correct column.

Syllable	Closed	Open	VCe	R-Controlled	Vowel Team	Cle
su						
perb						
con						
clude						
de						
tect						
strug						
gle						
dis						
place						
rain						
fret						
sta						
ble						

4. Complete the following spellings

Ch or tch?

pi_____ed

rema_____

pea_____

c, k, or ck?

_____riss

_____cross

_____an

_____er

frea_____y

spe_____s

5. Use the Rabbit rule and the Cle syllable type to complete each word

gig_____

pud_____

wig_____

mud_____

rid_____

6. **ge or dge?**

splur_____

pa_____

we_____

ba_____

58. WORD LISTS AND SENTENCES

List 1

splay	freeway
away	overlay
display	nosegay
essay	wordplay
archway	yesterday

List 2

coy	corduroy
deploy	paperboy
employ	unemployed
ahoy	viceroi
tomboy	overjoyed

List 3

whey	jersey
abbey	heyday
obey	barley
parsley	chutney
valley	volley

1. Floyd will come by on Thursday to help drain the septic tank and make sure that all of the key hallway pipes flush evenly.
2. Try this lotion, Joy. If employed quickly it should stop the itch from your allergy to parsley.
3. Nancy has asked that we turn in the essays she gave us to do for homework including our responses to her key questions.
4. She'll make spicy chutney using grey pepper, mangos, lime slices, and some thinly minced Chinese cabbage called bok choy and a shot of whiskey.

REVIEW WORDS

betrayal

decaying

surveyed

unaware

alloy

tattletale

annoying

germinate

simplistic

Hershey

suggestion

cloying

undistracted

motley

rejections

lamprey

mercy

unstructured

data

informal

pertinence

attainable

insistent

summoned

WHAT SAYS?

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SPELLING AND SENTENCE DICTATION

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REVIEW

- ay – play – /ā/
- oy – boy – /oi/
- ey – monkey – /ē/
- ey – grey – /ā/

PRACTICE

1. Add the suffix for ‘in the past’

ramble_____

tar_____

saddle_____

spot_____

cycle_____

grip_____

circle_____

rob_____

2. Add the suffix for ‘happening now’

paddle_____

snip_____

sniffle

dot

supervise_____

pin_____

suppose

tap

59. WORD LISTS AND SENTENCES

List 1

avoided	disappointing
recoil	exploit
broiled	choice
co-joined	checkpoint

List 2

Add 'oi' or 'oy' to these words.

s_____led	gr_____n
j_____	j_____st
f_____l	rej_____cing
ballb_____s	depl_____
l_____n	spl_____n
b_____ling	fl_____
cordur_____	gr_____dle
h_____sted	br_____
v_____d	cr_____fle
empl_____	pr_____
_____nk	tr_____kle
aster_____d	squ_____

1. The Pointer Sisters have not made any albums since 2008.
2. Arvella was so happy to see her boyfriend when he arrived from Atlanta that she danced for joy.

3. The menu items for our staff party include pork loin with roasted bok choy.
4. Email was supposed to make work life better, but it seems we toil harder today than in the past.

List 3

Add 'ai' or 'oy' to these words.

w_____l	dec_____
refr_____n	cl_____
mor_____	pl_____n
det_____n	_____lment
l_____	spl_____n
pr_____	inporl_____
st_____n	gl_____
h_____l	subterd_____
b_____liff	wh_____
aw_____	ingl_____n
betr_____	bl_____
bluej_____	dr_____m

1. Weeble is still a puppy, and he can be so amusing when he runs in circles trying to catch his tail.
2. When he gets tired of that, he gets exercise by chasing the many stray cats that roam the park across the street.
3. The old saying, "it's raining cats and dog" can be traced back to the 1600's.

REVIEW WORDS

celluloid

swayed

oyster

wailing

boycott

quails

unfailingly

obstetric

unreserved

inflammation

speckled

anointed

WHAT SAYS?

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SPELLING AND SENTENCE DICTATION

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- 1.
- 2.
- 3.

REVIEW

oi – oil – /oi/

/oi/ is spelled oy at the end of words and oi everywhere else.exception – oyster

/ā/ is spelled ay at the end of words and ai everywhere else.

PRACTICE

1. What part of speech are these words? Place a checkmark in the correct column.

	Noun	Verb	Adjective	Adverb
obstetric				
inflammation				
unreserved				
speckled				
unfailingly				
streamer				
increase				
debate				
station				
lonely				

2. Identify the words in these contractions.

should've

he's

you've

she's

wouldn't

they've

wasn't

he'll

don't

3. Make contractions from these words.

does not

they are

we have

they will

will not

I am

could not

I have

did not

4. Form the singular and plural possessive for these nouns using 's or s':

Subject noun	Possession	Singular Possessive	Plural Possessive
dog	bone		
shop	sale		
boy	tent		
horse	stall		
girl	dress		
player	cards		
witch	spell		
church	steeple		
cow	cud		
waiter	tray		

61. WORD LISTS AND SENTENCES

List 1

Add the prefix inter to these words

_____cede

_____lace

_____change

_____mix

_____active

Add the prefix trans to these words

_____scribe

_____pose

_____verse

_____action

_____form

1. If you do not remember the code for the intercom in the complex Dale lives in, you will not be able to gain access to her apartment.
2. Lucy was transfixed as she peeped through the hole in the wall and saw the witch mixing potions and performing all sorts of spells.
3. We may think it is an intrusion, but the CSIS can intercept phone calls if they feel that there is a risk to public safety.
4. The extra space to the back of our home has made quite a transformation to the entire place.

List 2

Add the Latin root 'port' to these words

_____able

re_____ed

pass_____

trans_____

_____hole

Add the Latin root 'rupt' to these words

dis_____ive

e_____tion

inter_____tion

Add the Latin root 'mit' to these words

com_____ment

e_____ted

per_____

1. It was hard for first responders to react quickly to the growing emergency as the tornado had tumbled through the center of the valley and disrupted transportation in all directions.
2. At times, they had problems communicating because cell phone service would come and go intermittently.
3. The main office of the electric company was trying to transmit complaints regarding service to their workers, but cell transmissions were hard for them as well.

List 3

Add the suffix 'less' to these words

worth_____

age_____

form_____

shame_____

taste_____

Add the suffix 'ful' to these words

pain_____

fate_____

use_____

woke_____

hope_____

Add the suffix 'ment' to these words

agree_____

pay_____

amaze_____

attach_____

entitle_____

1. Lucy thinks it is tasteless but the painting hanging over the fireplace was done by a Dutch artist and it is extremely priceless.
2. There are endless numbers of people who are homeless because of wars that are raging worldwide.
3. The carpenters worked tirelessly through the day to complete the first section of the mansion.
4. Alanna is one of the most adept and graceful dancers that I have seen performing this kind of music.
5. She is not bashful at all with her many twirls, dips, jumps and kicks and she displays mastery in all of her dance expression.
6. Johanna enrolled in the NSCC Welding Program in the hopes that on completion it will better her chances to obtain a job.
7. The process began today and started with an assessment of her comprehension skills.

8. She hopes this will be a good investment because as a single mother she needs to provide for her children as well as gain advancement in her work.

REVIEW WORDS

transportation

uninterrupted

bafflement

intersession

unsuccessful

feckless

WHAT SAYS?

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

SPELLING AND SENTENCE DICTATION

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| 1. | 6. |
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| 11. | 12. |
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| 15. | |

- 1.
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- 3.

REVIEW

Prefix inter says /ĩnter/; means between

Prefix trans, /trǎns/ means across

Latin root rupt says /rüpt/ and means 'to break'

Latin root port says /port/ and means 'to carry'

Latin root 'miss/mit' /mĩs/ /mĩt/ and means 'to send'

Suffix less says /lěs/ and means without; adjective

Suffix ful says /fʊl/ means full of or being

Suffix ment says /mĩnt/ means state of and makes words into nouns

62. WORD LISTS AND SENTENCES

List 1

glow	bowling
crowns	bow
frowny	bow
shower	slower
shower	endow
mow	avow
crow	prowl
drowned	clowns
chowder	mellow

1. The minnows swam in the shallow creek avoiding the fishing lines of the town people.
2. They'll not allow you to park downtown at this time of day.
3. How now brown cow!
4. The slow crow will fly below the hollow stump to pick up the marshmallow where it had been thrown down.

List 2

jaw	awning
lawless	lawn
thawing	awfully
straws	gawk
fawn	prawn
awkward	guffaw

1. The show was so slow they yawned and yawned.
2. She was ashamed of the tawdry awning that hung over her lawyer's office entrance.
3. The Mohawk is a nation of huge pride.

List 3

crew	shrewd
newt	screw
drew	askew
newborn	mildew
flew	pewter
withdrew	curfew

1. The wild crew of the sailing vessel had thrown all the gear over the deck

and it was strewn everywhere.

2. Andrew was a shrewd lawyer and so was in demand by all the bad thugs in town.
3. The Dewdrop Inn had the best coleslaw and baked brown beans in the entire downtown core.

REVIEW WORDS

jowl	accented
rowdy	seesaw
curfew	embroidered
trawling	devoid
rejoicing	jigsaw
newts	dappled
vainly	scrawled
meaninglessly	beans
correctively	constructively
chubby	phosphates

WHAT SAYS?

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

SPELLING AND SENTENCE DICTATION

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| 1. | 6. |
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| 3. | 8. |
| 4. | 9. |
| 5. | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. | |

- 1.
- 2.
- 3.

REVIEW

ow – snow – /ō/

ow – plow – /ou/

aw – paw – /ǎ/

ew – few new – /ū/

ew – chews /oo/

PRACTICE

1. What type of syllable? Place a checkmark in the correct column.

Syllable	Open	Closed	VCe	R-Controlled	Vowel Team	Cle
jowl						
dy						
see						
saw						
cur						
few						
de						
void						
chub						
by						

2. Add the suffix for each of these words.

slam+ing

endear+ment

pickle+ing

force ful+ly

trump+ed

drip+y

encase+ed

bereave+ment

retail+er

construct+tion

63. WORD LISTS AND SENTENCES

List 1

character	mechanic
chronological	technical
architect	

1. The chorus of that song is lovely and melodic.
2. Would you be able to give up all tech such as your phone for one day in your life?
3. A chimera (/kī/mera) is a monster with the head of a lion, the body of a goat, and the tail of a dragon.

List 2

chagrin	chandelier
parachute	brochure
nonchalant	

1. The chiffon scarf that Debby wore completed her outfit perfectly.
2. Will you stop shaving and grow a mustache or beard for men's health during the month that is referred to as 'Movember' (November)?

REVIEW WORDS

orchestra

chestnut

schwa

chatter

archive

crawled

drawling

sprawled

withdraw

shawl

brew

cashew

newer

newly

mildew

staining

essay

grainy

birthday

stained

WHAT SAYS?

1.

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4.

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SPELLING AND SENTENCE DICTATION

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- 1.
- 2.
- 3.

REVIEW

Consonants

ch – chrome – /k/ – Greek influence

ch – chef /sh/ – French influence

PRACTICE

1. Add the suffix to each of these words.

scar+ed

grim+ly

regret+ed

star+ing

frame+ed

appraise+ing

incure+able

humble+ed

64. WORD LISTS AND SENTENCES

List 1

clouded	countless
scouts	surrounded
mound	flouncing
louse	denounced
house	ploundy
clout	frounder
rebound	gloundle
pouch	squounder
rounding	disbround
discount	introundle
couches	relound
ounces	declound

1. You'd better not park in that space or more than likely, your car will get impounded.
2. The eagle gained momentum as she found her way back to her chicks in

the nest at the top of the bluff.

3. I like the crunch of alfalfa sprouts in cold dishes, but I prefer bean sprouts when I'm making a stir fry.
4. The mouse scampered under the couch, but it didn't take the cat long to find it and bounce it around until she got tired of playing.

List 2

saucy	daub
fraud	pause
haul	flaunted
taunt	taut
fault	audit

1. What is the place where she does her laundry called?
2. She likes to put hamburger meat in her tomato sauce.
3. The back end of a cat is its haunch and can launch the cat up when it jumps.

List 3

sleuth	eulogy
therapeutic	feudal

1. Eureka! I won ten million on the lottery.
2. Don't forget to get all your pets spayed or neutered.

REVIEW WORDS

saucer

activation

flout

tangent

scowling

disinfecting

cloudy

grumble

grumbling

augment

augmentation

flinchingly

parched

fewer

stud

studded

lawful

sleuthing

pit

pitted

smelt

smelts

feuding

applause

blouse

pausing

exploit

neutered

shouted

botched

WHAT SAYS?

1.

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SPELLING AND SENTENCE DICTATION

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| 11. | 12. |
| 13. | 14. |
| 15. | |

- 1.
- 2.
- 3.

REVIEW

- ou – ouch – /ou/
- au – August – /ɔ/
- eu – feud – /ū/
- eu – deuce – /oo/

PRACTICE

1. Scoop the syllables. Mark above the type of syllable (VCCV, VCCCV, V/CV, VC/V). Mark vowel teams with one V.

steeple

underdog

complain

soya

cabin

mayday

ample

refrain

2. Is it 'ai' or 'ay'?

st____n

m____nt____n

for____

port____

3. Is it 'oi' or 'oy'?

sirl____n

carb____

depl____

m____st

4. Place a checkmark in the column with the 'ey' sound you hear in these words.

Word	ā	ē
whey		
abbey		
obey		
parsley		
valley		
jersey		
heyday		
barley		
chutney		
volley		

5. Underline the prefix.

precede

readjust

detained

translation

unsettled

dismantle

intervene

present

66. WORD LISTS AND SENTENCES

List 1

dr_____back

fl_____

colesl_____

sp_____n

_____ful

l_____nch

c_____

unl_____ful

s_____dust

dr_____in

t_____ny

f_____lt

1. After the trip from Surrey to Dawson Creek, Paul was exhausted and promptly fell asleep.
2. The next morning, he woke up, yawned, and looked through all of the rooms in the house he was renting.
3. As he passed a window, he saw a fawn on the lawn in his backyard.

List 2

pl_____

v_____ed

cr_____ch

sp_____ting

r_____

pr_____der

m_____nd

end_____

n_____

gr_____se

h_____

del_____se

1. She could see by the gigantic pout on his face that the row that they had started in the morning was still going strong.
2. At the make-up dinner at the diner she ordered the Chinese chow dish based on the sample found on the countertop.
3. How did she like the dinner? Well, she found the chow dish was too peppery but the portion sizes were perfect.
4. With this lovely meal, they rekindled their love and now they feel even more profoundly about their relationship.

List 3

c_____ch

sc_____l

fr_____n

gr_____nd

f_____nd

d_____ny

all_____

com_____nd

t_____n

pr_____ling

s_____th

surr_____nd

tr_____t

c_____l

dr_____n

1. Let's go to the mall downtown instead of the big box stores out at Bayer's Lake Road.
2. That Saint Bernard in the pet store window is gigantic, but even with the spit dripping from his huge jowls he still looks cute.
3. I'm glad you didn't pick the pink gown with ruffles for the bridesmaids' dresses or you surely would have had a bunch of grumpy, growly women to deal with.

REVIEW WORDS

hacksaw

puzzle

transferring

seemingly

clowning

around

preferred

bandage

bandaged

gauze

unhappy

improper

intervene

downward

spiral

cause

causing

confuse

confusing

confusion

straws

brewing

sound

asleep

glow

glowing

neutered

repeatedly

discovering

purpose

WHAT SAYS?

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SPELLING AND SENTENCE DICTATION

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|-----|-----|
| 1. | 6. |
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- 3.

REVIEW

ou-ow Spelling Pattern Generalization

Spell /ou/ with ou in the middle of words. Spell /ou/ with ow at the end of words or when the word ends in /n/ or /l/ (brown owl). Exception – foul. Note: There are no words in the English language that end with the letter u.

au-aw Spelling Pattern Generalization

Spell /ɔ/ with aw at the end of words or when the word ends in /n/ or /l/ (The traffic had drawn to a crawl). Exception haul. Note: There are no words in the English language that end with the letter u.

PRACTICE

1. Add the suffix to each of these words.

complete+ed	spit+ing	exchange+ed	ban+er	fuss+ed
serve+er	charge+ing	derange+ed	merge+er	absolve+ing
torment+ing	singe+ed	place+ed	mince+er	dim+est

2. Is it c, k, or ck?

che_____

bas_____et

_____iss

tri_____et

_____entral

mas_____

stu_____

_____apital

ba_____up

_____reek

3. Is it 'ch' or 'tch'?

pa_____

mar_____

lun_____box

rea_____

ba_____

stre_____

ha_____et

laun_____

sti_____

bran_____

4. Is it 'oi' or 'oy'?

b_____ling

tomb_____

j_____ful

b_____hood

sp_____led

5. Is it 'ai' or 'ay'?

ch_____ned

displ_____ed

f_____led

str_____ed

str_____ned

67. WORD LISTS AND SENTENCES

List 1

stool	toolkits
shook	woodpile
choose	swooned
nook	hookup
drooling	droopy
hoody	bookends

1. Too bad that he's choosing a trade that is not a growth industry.
2. The new generation doesn't worry about making sure they have their checkbook with them.
3. Once they've pounded the foundation posts into the ground, they'll be set to begin building the deck.
4. Akerley campus has both the cooking and baking trades on campus.
5. For the first time, she's content with her painting and all the swooping splashes of yellow, brown, and gold that she used.
6. Getting infected with the hookworm parasite can cause a lot of damage to the small intestine.

List 2

thief	grief
diesel	niece
weiner	shriek
pierces	fiercest
wielded	chiefly

1. She was still grieving the loss of her first-born child at the time of her new trauma.
2. Yield to the blinking yellow traffic lamp at the crosswalk.
3. Their stay will be brief, but they'll pack in a lot of value while they are here.

List 3

group	route
coupon	recoup
caribou	

1. Julia decided that she would take a trip to Vancouver to visit her best friend.
2. The drive to the airport was in a cab with a rude and uncouth driver.
3. She was taking nougat candy for Dorothy, her friend's mother.

REVIEW WORDS

unsubscribe

smooch

surrounding

headquarters

incubation

gentlemen

supersized

guzzling

outlook

croup

whippoorwill

remission

retractable

aloof

impounds

crooked

undisputed

grief

raccoon

hookworm

beheaded

yea

overbearing

dismissive

projectile

WHAT SAYS?

1.

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SPELLING AND SENTENCE DICTATION

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| 1. | 6. |
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- 1.
- 2.
- 3.

REVIEW

Vowel Teams

oo – food – /oo/

oo – book – /oŏ

ie, piece – /ē/

ou – soup – /oo/

PRACTICE

1. Which is the correct sound? Place a checkmark in the correct column.

Word	/oo/	/oö/
aloof		
smooch		
crooked		
raccoon		
hookworm		
outlook		

2. Which is the correct sound? Place a checkmark in the correct column.

Word	/ī/	/ē/	/ā/
tieback			
headquarters			
break			
tread			
leafing			
bleakly			
beheaded			
yea			

3. Which is the correct sound? Place a checkmark in the correct column.

Word	/ē/	/ī/
chief		
lied		
grief		
piece		
pie		

4. Circle the prefix and underline the suffix in each word.

unsubscribe

impounds

surrounding

undisputed

dismissive

remission

retractable

5. Add the suffix for 'happening in the past'.

guzzle

remit

relate

behead

supersize

6. Add the suffix for 'happening now'.

puzzle

allot

participate

remain

shop

7. Add suffix 'tion' or 'sion' to these words.

project

assert

incubate

decide

8. Scoop these syllables.

gentlemen

overbearing

whippoorwill

68. WORD LISTS AND SENTENCES

List 1

protein	beige
receive	chow mein
neither	suit
seize	bruise
conceit	pursuit
veil	nuisance
skein	recruit

1. The wealthy sheik had founded numerous oil refineries in the Middle East.
2. She loved to make crafts but she refused to use skeins of beige yarn because she thought these were boring.
3. Despite falling down when wearing his best suit, Weird Al just suffered from a bad bruise.

REVIEW WORDS

Latin root 'tract': to pull

caffeine

weir

nuisance

explaining

practical

nautical

buddy

aspirations

detracting

contracted

deceitful

surveillance

cruise

conjoined

unsuitable

cautiously

marginally

centrifugal

retractable

WHAT SAYS?

1.

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10.

SPELLING AND SENTENCE DICTATION

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REVIEW

Vowel Teams

ei, weird Neil, /ē/

ei, reindeer, /ā/

ui, fruit juice, /oo/

69. WORD LISTS AND SENTENCES

List 1

high	slight
thigh	weigh
bright	sleigh
fright	neigh

1. I have a large dog who weighs eighty pounds.
2. Can you put the dimmer on, so these lights won't be so bright?

REVIEW WORDS

Latin root 'ject': to throw

unsightly	gaudy
weighty	barnacle
veined	articulate
replying	articulating
receive	remained
cruise	lawfully
frightful	illegal
fruitful	eject
reject	dejected

WHAT SAYS?

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

SPELLING AND SENTENCE DICTATION

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| 1. | 6. |
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| 15. | |

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REVIEW

Vowel Teams

igh – light – /ī/

eigh – eight – /ā/

PRACTICE

1. Underline the vowel team in these words

skein

sleigh

sleuth

fruitful

remained

clause

displaying

avowing

awful

slightly

2. Circle the suffix. Circle the prefix. Underline the Latin root. Scoop the syllables.

replying

deveined

unsightly

transported

weightless

distracted

complaining

interchangeable

3. Add the suffix to make these words plural.

catch_____

nudge_____

crash_____

choose_____

strain_____

bandage_____

whine_____

gauge_____

storm_____

batch_____

4. Add the suffix for 'happening now'.

omit_____

slur_____

save_____

insure_____

repel_____

replace_____

issue_____

5. Add the suffix for 'comparing two'.

large_____

fit_____

wise_____

close_____

warm_____

slim_____

hard_____

trim_____

late_____

small_____

6. Match these homophones.

_____ which

a. gate

_____ seam

b. whine

_____ teem

c. made

_____ wine

d. hear

_____ maid

e. witch

_____ tray

f. lie

_____ lye

g. pray

_____ gait

h. seem

_____ prey

i. team

_____ here

j. trey

71. WORD LISTS AND SENTENCES

List 1

meow

create

ruin

poem

fluid

1. The neon lights flashed on and off and made geometric patterns on the sidewalk.
2. She had to read the manual twice before she understood how to use her new iPad.
3. She kept a diary of her vacation in Honolulu.

List 2

portfolio

accordion

cardiac

champion

raffia

1. The amphibian section of the museum is very interesting.
2. There's a huge scorpion and a boa constrictor!
3. We'll see as much as we can before we go out on the patio to have lunch.

REVIEW WORDS

Indian

meander

lion

mucus

second

chaotic

cactus

ridicule

idiotic

portfolio

truant

citrus

duets

triumph

catastrophically

cavern

WHAT SAYS?

1.

6.

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SPELLING AND SENTENCE DICTATION

1.

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- 1.
- 2.
- 3.

REVIEW

V/V Syllable Division

Words can divide between 2 vowels. Less common.

Vowel

i, piano, /ē/ (in many cases, i says /ē/ when followed by another vowel)

PRACTICE

1. Which sound is it? Place a checkmark in the correct column.

Word	ĭ	ī	ē
triangle			
trimming			
piano			
flicker			
radio			
dialect			
vintage			
liable			
cardiac			
sliding			

72. WORD LISTS AND SENTENCES

List 1

abyss	acrylic
cynic	gypsy
lyric	

1. While in Egypt we made sure to visit the museum.
2. The writing on the sarcophagus of the mummy was cryptic.
3. You would need to understand the cyphering of people in Egypt from eons ago.

List 2

Add the Greek combining form 'bio' to these words.

_____active	_____chip
_____electric	

Add the Greek combining form 'graph' to these words

_____ic	di_____
_____eme	

List 3

Add the Greek combining form 'geo' to these words.

_____active

_____chip

_____electric

Add the Greek combining form '(o)logy' to these words.

cosmo_____

crypto_____

eco_____

1. People no longer use phonographs, because music has all gone digital.
2. You need to have bio-degradable bags to put your food recycling in.
3. Global geography is one of the subjects available in the ALP Program.
4. Cosmology is defined as the study of the entire universe

REVIEW WORDS

autograph

piston

animation

systematic

geophysicist

chaos

admiral

cameo

motionless

virtual

nocturnal

reality

cylinder

analyze

biotechnology

cabin

WHAT SAYS?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
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- 10.

SPELLING AND SENTENCE DICTATION

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| 11. | 12. |
| 13. | 14. |
| 15. | |

- 1.
- 2.
- 3.

REVIEW

y – gym – /ī/

Greek combining forms

bio – means life

graph/gram – written or drawn

geo – means earth

(o)logy – study of

These show the Greek influence on the English language. Words of Greek origin are found mainly in Science and Mathematics.

PRACTICE

1. Underline the Greek combining form in each word. Match each word to a sentence.

geologist autographs antibiotics cardiology diagram

- a. _____ is the study of the heart and diseases that may affect it.
 - b. We'll need to look at the _____ at the front of the mall to locate that store.
 - c. My brother is always studying rocks and hopes to be a _____ when he grows up.
 - d. What kind of _____ did the doctor prescribe?
 - e. Did you get any of the actors' _____ when you visited the Atlantic Film Festival opening night?
2. Circle the schwa suffix/common word ending in these words.

Canadian

reliance

commonly

intelligent

package

decipherable

crickets

bottoms

resilience

incorruptible

3. Which sound is it? Place a checkmark in the column.

Word	ā	ē	ě
leaking			
weigh			
key			
steadfast			
rake			
break			
veined			
prey			
breakage			
homestead			

4. Add the suffix to these words.

stumble+ed

hum+ing

crib+age

sever+ance

time+ly

need+less

resolute+tion

remember+ed

notice+able

sun+y

73. WORD LISTS AND SENTENCES

List 1

malign	ghoul
gnaw	ghetto
feign	knotty
arraign	knead
crumb	knew
climb	known
dumb	scent
plumber	scene
column	ascend
autumn	descent
condemn	wrangle
hymn	wrap
aghast	wring
ghostly	wrestle

1. We were quite amazed at all the new and wonderful designs from up and

coming Halifax designers.

2. I became numb with fear when I saw the eight tentacles come out of the sea cave.
3. The funeral was a solemn occasion and many people cried as the eight pallbearers carried the casket out of the church.
4. Ghee is clarified butter that is often used in East Indian cooking.
5. Justin has a knack for being able to stuff his knapsack with everything in perfect order.
6. I wracked my brain forever trying to remember where I'd hid my money.
7. The injury has caused my sciatic nerve to act up on occasion.

List 2

pseudonym

psychic

pneumonia

pneumatic

1. Psoriasis is a skin condition that leaves red, blotchy patches that are covered with white scales on your body.

List 3

fatigue

epilogue

critique

boutique

1. The statues perched on the top of the columns were really grotesque.
2. Is it only me, or have you noticed that Janice has a certain mystique about her?

REVIEW WORDS

kneecap
plumber
veined
replying
receive
cruise
ghetto
fruitful
logical
Ghana

condemn
barnacle
articulate
remained
campaign
wrath
scientific
catalogue
reject
dejected

WHAT SAYS?

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| 1. | 6. |
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SPELLING AND SENTENCE DICTATION

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REVIEW

Silent Letters – Anglo-Saxon Layer

gh – ghost – /g/

kn – knee – /n/

wr – wrench – /r/

gn – sign – /n/

mb – thumb – /m/

mn – hymn – /m/

74. WORD LISTS AND SENTENCES

List 1

dory	butterfly
city	anchovy
mummy	battery
lobby	harmony
colony	jelly
pansy	balcony

1. The story about the pony was read by the lady to the baby.
2. The student made the copy to complete his project for his study.
3. They had a party for the puppy.

List 2

fancy	dry
hurry	pry
flurry	scurry

1. He cries when he cuts and dries the shallots.
2. Then he fries them up with hamburger.

3. He hurries through this part because crying when he is working to prepare a meal annoys him.

REVIEW WORDS

Latin root: spect = to see

hankies

sullies

cloudy

corny

read

sale

pail

crawled

inspection

trellises

decries

tepid

precinct

sail

pale

reed

inspect

inspected

WHAT SAYS?

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

SPELLING AND SENTENCE DICTATION

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- 3.

REVIEW

Spelling Rule #3 – Change the y Part 1: plurals

Change “y to an i and add es”. (forms plural nouns)

(baby, babies)

Change “y to an i and add es”. (forms he/she/it does form of verb)

(carry – he/she/it carries)

Spelling Rule #3 – Change the y Part 2

In a vowel team syllable just add the suffix, do not change y to i. (play, played, playing)

In an open syllable change the y to i, for all suffixes except –ing. (try, tries, trying)

PRACTICE

1. Add the suffix to each word. Which spelling rule did you use?

Word	Drop the e	1+1+1	Change 'y' to 'i' and add 'es'.
hanky+es			
sully+ed			
plot+er			
describe+ing			

2. Add the suffix given to each word.

army + es

carry + er

cry + ed

ugly + est

hurry + ing

fancy + ful

suit + ed

man + ish

scar + ed

worry + ed

lively + est

reserve + ed

improvise + ing

76. WORD LISTS AND SENTENCES

List 1

potential

confidential

substantial

martial

dietitian

1. The initial examination lasted less than we thought it would.

List 2

artificial

commercial

mathematician

official

glacial

prejudicial

politician

electrician

financial

optician

1. We will need to call the photocopy technician to fix the photocopier.
2. Officially, the man will be charged with murder.

List 3

habitual

mutual

tarantula

spiritual

Portugal

1. Virtual reality gaming is one of the hottest trends and some people will get hysterical if you try to take their gaming equipment from them.

REVIEW WORDS

mortician

slogan

conference

eventually

instance

obstetrician

infatuated

especially

orphan

political

punctuate

reversible

partial

abandon

deliverance

factual

WHAT SAYS?

1.

6.

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SPELLING AND SENTENCE DICTATION

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| 1. | 6. |
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- 1.
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- 3.

REVIEW

connective ti says /sh/; connects word endings to base words

connective ci /sh/; connects word endings to base words

connective tu /choo/; Latin connective

cial or tial

What's the letter before these -cial words: **s**ocial, special, beneficial?

What's the letter before these -tial words: **e**ssential, substantial, partial?

Spelling Pattern Generalization

Use -cial -cian after a vowel, like after the vowel 'o' in **social**, 'e' in **special**, 'i' in **beneficial**

Use -tial -tian after a consonant, especially, after 'n' in **substantial**, **essential**, and 'r' in **partial**

PRACTICE

1. Underline the connective 'ci', 'ti' or 'tu' in these words.

mortician

ritualistic

obstetrician

especially

perpetuate

partial

2. Choose the correct spelling of cial or tial for these words.

confiden_____

offi_____

creden_____

so_____

cru_____

impar_____

essen_____

poten_____

fa_____

ra_____

judi_____

residen_____

3. Add the correct form of the chameleon prefix to each of these words.

subcessful
conrection
inresponsible
subficient
confortable
imlegal
sucmission
cortractor
inpossible
sufpision

77. WORD LISTS AND SENTENCES

List 1

dangerous

continuous

famous

hazardous

marvellous

1. Celebrities have the most glamorous gowns when they walk the red carpet at the Academy Awards.
2. They try to outdo each other because they are envious of the gown someone else is seen in.
3. It is a joyous event for some in attendance, but for those who don't win, it can seem like it is never ending.
4. The music for the show is always harmonious and in keeping with the themes of the different films that are being showcased.

List 2

enorm_____

camp_____

bon_____

raven_____

numer_____

unanim_____

cens_____

griev_____

surpl_____

muc_____

1. Have you seen the spacious apartment that Selena is renting for a fraction of what I pay for this tiny place?
2. When you live in the north end of Halifax versus the south end of Halifax, you can get more for your money.
3. Let's not stay inside today, the weather is absolutely glorious, and a walk to Point Pleasant Park will be a treat.
4. We can also take a visit to the Public Gardens and take photographs of all the fabulous crocus flowers that are in bloom.

List 3

tropi_____

histori_____

mana_____

classi_____

numeri_____

mus_____

obsta_____

criti_____

medi_____

popsi_____

1. The article about the lady who just had quintuplets was in this morning's paper.
2. A person with OCD has the neatest house because they do everything in a methodical manner.
3. The office downtown that my uncle works in is full of nondescript cubicles that are interchangeable.
4. Since you'll be here for awhile, you can put the charger for your iphone into that electrical outlet.

REVIEW WORDS

alphabetical

furious

superstitious

astronomical

vertically

infectious

cuticle

particle

vocal

fluctuating

recycle

gloriously

walruses

rambunctious

receptacle

pretentious

status

fungus

miracles

virus

instantaneous

virtuous

biological

icicles

WHAT SAYS?

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SPELLING AND SENTENCE DICTATION

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REVIEW

Vowel Suffix

Vowel suffix ous says /ʊs/ – means ‘full of’ or ‘being’ and forms adjectives –

Spelling Pattern ous/us

Words that are adjectives end in ‘ous’. Words that are nouns end in ‘us’.

Spelling Pattern cal/cle

Words that are adjectives end in ‘cal’. Words that are nouns end in ‘cle’.

78. WORD LISTS AND SENTENCES

List 1

blizz_____d

begg_____

must_____d

stand_____d

burgla_____

1. Did you ever hear of the expression, “the nectar of the gods”?
2. Don’t you just love the lessons we get in grammar?! Not!!!
3. I think it will look better if you move the couch forward about three inches.
4. Due to global warming, the polar ice caps are shrinking more and more every year.

List 2

terror

sector

tractor

contractor

inspector

1. There are some students who are mentors to other students, especially to students who are new.
2. A proctor is a person who oversees the people in the room while they are

taking a test.

3. Thank you Jess I appreciate your candor and am glad that you are comfortable about being truthful with me.

REVIEW WORDS

tremendous

political

impetuous

custard

bicycle

quarterly

compressor

responsible

respectable

standardization

factual

collector

conductor

geological

cellar

mucus

congratulate

investor

congratulations

hangar

nature

natural

solar

error

WHAT SAYS?

1.

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SPELLING AND SENTENCE DICTATION

- | | |
|-----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
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| 5. | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. | |

- 1.
- 2.
- 3.

REVIEW

ar says /er/ in a final unaccented syllable.

or says /er/ in a final unaccented syllable.

PRACTICE

1. Circle the suffix(es). Circle the prefix.



*Example of how to scoop and
identify vowels and consonants*

Place a V above the vowels.

Place a C above the consonants.

Scoop the syllables.

What syllable division type do you see?

solar

lambing

idiotic

chaos

meander

scientifically

portfolio

ghostly

physical

column

1. Check a dictionary to find the meaning of these words and what part of speech they are.

Word	Meaning	Noun, Verb, Adjective or Adverb
writhing		
catastrophy		

2. Choose 'us or 'ous' to complete these words.

cact_____

humor_____

cavern_____

3. Add the suffix given to each word.

pore + ous
relieve + ing
compare + able
shaky + ly
rely + able
remit + ance
sole + ly
chew + y
scurry + ed
revise + sion

4. Underline the 'ar or 'or' with the /er/ sound in the following sentences.
Circle the words that have vowel teams.

- a. The jugular vein, located in the neck drains blood from the brain, face, and neck.
- b. What color did your niece say she wanted the bathroom painted?
- c. Was it the creamy blue or the lunar yellow?
- d. I will need to put in an insurance claim for the shoes that the orthopedic doctor deems necessary for me to have.
- e. What extracurricular activities do you participate in after school?

79. WORD LISTS AND SENTENCES

List 1

_____copy

_____engrave

_____gram

sym_____

hydro_____

1. Did you ever think that the phone you can't live without today actually came from the ancient Greek word 'phono' that means sound?
2. Ashley takes selfies constantly and always looks fantastic because she's very photogenic.
3. Photosynthesis is a chemical reaction that takes place inside a plant, producing food for the plant to survive.

List 2

_____scope

geo_____ic

_____pathy

iso_____ic

_____cast

1. A telephoto lens allows you to capture a subject that is far away or to magnify the subject in your frame.
2. Telegrams are no longer used to send messages across distances because all we need to do these days is send texts through our phones.
3. Canada used to use the imperial measurement system as they do in the United States, but in the 70's, we switched to using the metric system of measurement.

4. There are only three countries located on three different continents in the world that still use the imperial system instead of the metric system.
5. The countries still using this form of measurement are Liberia in Africa, Myanmar in Southeast Asia, and the United States in North America.

REVIEW WORDS

furious	acceptable
situation	symmetrical
irresponsible	stupor
photokinesis	treated
telescopic	proudest
outstanding	flowering
symptoms	stupendous
passages	soothing
phoneme	unbreakable
cheddar	treads
tackling	surreptitiously
telecommunication	brainy

WHAT SAYS?

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

SPELLING AND SENTENCE DICTATION

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|-----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
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| 11. | 12. |
| 13. | 14. |
| 15. | |

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- 3.

REVIEW

phon/phon(o) is a Greek combining form that means 'sound'

photo is a Greek combining form that means 'light'

tele is a Greek combining form that means 'distance'

meter/metr is a Greek combining form that means 'measure'

PRACTICE

1. Match the Greek Combining forms to their definition.

_____meter/metr	a. study of
_____geo	b. life
_____tele	c. writing or drawing
_____bio	d. measure
_____ (o)logy	e. sound
_____photo	f. earth
_____phono	g. light
_____graph/gram	h. distant

2. Match the Latin roots to their definition.

_____ject	a. to built
_____mis/mit	b. to throw
_____port	c. to pull
_____rupt	d. to send
_____struct	e. to carry
_____tract	f. to break or burst

3. Add the suffixes to these words.

pore + ous
magnify + ing
unstop + able
accept + ance
occur + ence

4. Is it an adjective a noun or a verb? Place a checkmark in one of the columns.

Word	Adjective	Noun	Verb
comical			
crocus			
joyous			
cubicle			
musical			

81. WORD LISTS AND SENTENCES

List 1

addict	indicative
contradict	dedicate
vindicate	

List 2

spirit	transpire
expire	respirator
uninspiring	

1. The dictators of many countries around the world treat their citizens horribly and often imprison and torture them.
2. There are new conspiracy theories popping up every day about whether or not the government is telling the truth about alien visitors from outer space.
3. It is important to be flexible in the world of business today in order to keep up and compete with the ever-shrinking global community.
4. What is the weather person predicting for today's forecast, sun or rain?
5. When it's time for me to take a test or give a presentation I try to wear clothing that doesn't show how much I'm perspiring.

REVIEW WORDS

inflexible

disrespect

manuscript

information

punctual

circumspect

scribbling

misinformation

pharmacy

conspiring

psychological

league

indication

subscribe

formality

reasoning

caution

specifications

campus

ventricle

WHAT SAYS?

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SPELLING AND SENTENCE DICTATION

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REVIEW

Latin root ‘form’ – to shape or form

Latin root ‘script’/’scrib’ – to write

Latin root ‘spec’/’spect’/’spic’ – to see

Latin root ‘flect’/’flex’ – to bend or curve

Latin root ‘dic’/’dict’ – to say or tell

Latin root ‘spire’/’spir’ – to breathe

PRACTICE

1. Place each syllable in the correct column.

Word	Closed	Open	VCe	R-Controlled	Vowel Team	Cle
steeple						
carefree						
underdog						
mayday						
complain						
ample						
soya						
refrain						

2. Is it 'ai' or 'ay'? Is it 'oi' or 'oy'?

st_____n

for_____

m_____nt_____n

portr_____

sirl_____n

depl_____

carb_____

m_____st

3. Underline the prefix in these words.

precede

unsettled

readjust

dismantle

detained

intervened

translation

present

4. Circle the schwa 'a' in these words.

amass

cobra

awake

vista

affirm

attain

flotilla

comma

5. Match the Greek combining form to its meaning.

_____bio	a. measure
_____geo	b. distant
_____graph/gram	c. study
_____meter/metr	d. earth
_____ology	e. light
_____phon(o)	f. life
_____photo	g. write
_____tele	h. sound

6. Match the Latin root to its meaning.

_____dic(t)	a. to break or burst
_____flect/flex	b. to write
_____form	c. to throw
_____ject	d. to see
_____port	e. to shape
_____rupt	f. to build
_____script	g. to bend or curve
_____spect	h. to carry
_____struct	j. to pull
_____tract	j. to tell or say

7. Add the suffix to these words. Which spelling rule?

Word	New Word	1+1+1	Drop the e
complete+ed			
spit+ing			
exchange+ed			
ban+er			
fuss+ed			
serve+er			
charge+ing			
derange+ed			
merge+er			
absolve+ing			
torment+ing			
singe+ed			
place+ed			
mince+er			
dim+est			

8. Circle the suffix. Scoop the syllables.

refute

sparkle

disgrace

trickle

intrude

braided

abruptly

underlay

crusty

cloyingly

intersperse

reinstated

established

disturb

comprises

decomposing

transformations

reputations

83. REVIEW

1. Divide each word. Which type syllable type?

Word	Closed	Open	VCe	R-Controlled	Vowel Team	Cle
steeple						
carefree						
underdog						
mayday						
complain						
ample						
soya						
refrain						

2. Is it 'ai' or 'ay'?

st_____n

for_____

m_____nt_____n

portr__

3. is it 'oi' or 'oy'?

sirl_____n

depl_____

carb_____

m_____st

4. Underline the prefix in these words.

precede

unsettled

readjust

dismantle

detained

intervene

translation

present

5. Highlight or underline the schwa 'a' in these words.

amass

cobra

awake

vista

affirm

attain

flotilla

comma

6. Match the Greek combining form to its meaning.

_____bio

a. measure

_____geo

b. distant

_____graph/gram

c. study

_____meter/metr

d. earth

_____ology

e. light

_____phon(o)

f. life

_____photo

g. write

_____tele

h. sound

7. Match the Latin root to its meaning.

_____dic(t)

a. to break or burst

_____flect/flex

b. to write

_____form

c. to throw

_____ject

d. to see

_____port

e. to shape

_____rupt

f. to build

_____script

g. to bend or curve

_____spect

h. to carry

_____struct

i. to pull

_____tract

j. to tell or say

8. Add the suffix to these words. Which spelling rule?

Word	New Word	1+1+1	Drop the e	No Change
complete + ed				
spit + ing				
exchange + ed				
ban + er				
fuss + ed				
serve + er				
charge + ing				
derange + ed				
merge + er				
absolve + ing				
torment + ing				
singe + ed				
place + ed				
mince + er				
dim + est				

9. Highlight or underline the suffix. Highlight or underline the prefix. Divide the syllables.

refute

dis/grace

intrude

abruptly

crusty

intersperse

established

compromises

transformations

sparkle

trickle

braided

underlay

cloyingly

reinstated

disturb

decomposing

reputations

WHAT SAYS?

1.

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SPELLING AND SENTENCE DICTATION

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3.

85. REVIEW

1. Is it c, k, or ck?

spe_____ulate

sta_____ing

_____an_____elling

up_____eep

attra_____ted

2. Is it ch or tch?

pea_____y

ben_____

sna_____

crun_____iest

dispa_____er

3. Is it ge or dge?

stran_____

reven_____

smu_____

dre_____

porri_____

4. Is it 'ou' or 'ow'?

t_____n

p_____nce

d_____nt_____n

pr_____l

5. Is it 'au' or 'aw'?

h_____nches

l_____less

_____bum

_____ction

6. Which' job of e'? If there is more than one job of e, place a check in more than one box.

	V Ce syllable	Soft c or g	Cle	After v,s,z
delve				
refute				
sleeve				
force				
sparkle				
disgrace				
curse				
trickle				
intrude				
departure				

7. Match these homophones.

_____meat

a. sea

_____bean

b. made

_____plane

c. been

_____maid

d. son

_____whether

e. witch

_____whole

f. plain

_____which

g. their

_____sun

h. hole

_____there

i. weather

_____see

j. meet

8. Choose the correct homophone.

whether

weather

their

there

it's

its

your

you're

_____ a great day to take a walk along the boardwalk. We'll bring the dog with us, but don't forget _____leash. The

_____ is a little chilly today so don't forget to wear _____ jacket. I'm not sure _____ or not we'll have the time to drop by and see Jake and Janice, but we'll ring _____ doorbell. Let's get ready if _____ coming so we can get _____ soon.

9. Circle the suffixes. Circle the prefixes. Underline the common word endings. Underline the roots. Scoop the syllables.

ribbon	happened
homage	ratchet
blossom	submitted
informal	citing
kingdoms	cities
seasoning	starriest
ventricle	compartmentalization
atomization	scribe
dredging	inscription
happen	subscription

10. Is it a noun, or an adjective?

Word	Noun	Adjective
geographical		
humorous		
popsicle		
campus		
mucus		
particle		
fibrous		
magical		
marvelous		
impractical		

WHAT SAYS?

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

SPELLING AND SENTENCE DICTATION

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|-----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |
| 11. | 12. |
| 13. | 14. |
| 15. | |

- 1.
- 2.
- 3.

81. WORDS AND LISTS

List 1	
deform	reforming
formation	formulate
formal	

List 2	
subscribe	describe
inscription	scibble
transcribe	

List 3	
inspection	specify
suspect	special
prospect	

1. Scientists and chemists work with varying Formulas on a regular basis.
2. Did the doctor give you a prescription for the rash or did he suggest an over the counter medication?
3. The food inspector visited the Chinese restaurant down the street because

of rumours that some of the chicken wings didn't taste like chicken wings.

List 4	
reflection	deflect
flexibility	reflector
reflective	

List 5	
addict	indicative
contradict	dedicate
vindicate	

List 6	
spirit	transpire
expire	respirator
uninspiring	

1. The dictators of many countries around the world treat their citizens horribly and often imprison and torture them.
2. There are new conspiracy theories popping up every day about whether or not the government is telling the truth about alien visitors from outer space.
3. It is important to be flexible in the world of business today in order to keep up and compete with the ever-shrinking global community.

4. What is the weather person predicting for today's forecast, sun or rain?
5. When it's time for me to take a test or give a presentation I try to wear clothing that doesn't show how much I'm perspiring.

REVIEW WORD LIST

inflexible	psychological
disrespect	league
manuscript	indication
information	subscribe
punctual	formality
circumspect	reasoning
scribbling	caution
misinformation	specifications
pharmacy	campus
conspiring	ventricle

WHAT SAYS?

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

SPELLING AND SENTENCE DICTATION

- | | |
|----|-----|
| 1. | 9. |
| 2. | 10. |
| 3. | 11. |
| 4. | 12. |
| 5. | 13. |
| 6. | 14. |
| 7. | 15. |
| 8. | |

- 1.
- 2.
- 3.

REVIEW

Latin root 'form' – to shape or form

Latin root 'script'/'scrib' – to write

Latin root 'spec'/'spect'/'spic' – to see

Latin root 'flect'/'flex' – to bend or curve

Latin root 'dic'/'dict' – to say or tell

Latin root 'spire'/'spir' – to breathe

GLOSSARY

IMPORTANT TERMS

Vowels

The Vowels (a, e, i, o, u and sometimes y and w) are always voiced. Our mouths are always open when we produce a vowel sound. Vowels can be long or short. The long vowel sound says the name of the vowel.

a, apple, /ă/ a, cake, /ā/ a, baby, /ā/

Consonants

Consonants can be voiced or unvoiced. We stop a consonant sound by using our teeth, tongue or lips.

- b, boy, /b/ c, cat, /k/ c, city, /s/ d, dog, /d/
- f, fish, /f/ g, goat, /g/ g, giraffe, /j/ h, hat, /h/
- j, jam, /j/ k, kite, /k/ l, lamp, /l/ m, man, /m/
- n, nut, /n/ p, pan, /p/ qu, queen, /q/ r, rat, /r/
- s, sun, /s/ s, nose, /z/ t, top, /t/ v, vest, /v/
- w, wind, /w/ x, box, /ks/ y, yo-yo, /y/ z, zebra, /z/

Syllable

A syllable is a word or part of a word with a vowel sound. Every syllable has a vowel.

Consonant blends

consonant blends are two or three consonants whose sounds are heard, but are said very closely together. Examples:

bl (blaze), br (broke), cl (clip), cr (crab), dr (drink), fl (floss), fr (frog), gl (glass), gr (grapes), pl (plate), pr (prince), sc (scarf), scr (scrape), sl (slip), sm (small) sn (snap), sp (spy), spl (splash), spr (spring), squ (squirt), st (stop), str (stripe), sw (swing).

Diagraph

two letters that make one sound. Example: ch (chin, punch), ck (track), ph (phone, graph), sh (ship, wish), th (thumb, path), wh (whip).

Trigraph

three letters that make one sound. Example, tch (witch), dge (fudge).

Compound words

two words that combine to make a new word with new meaning. Examples: baseball, cupcake.

Base word

A word that can stand alone and have meaning.

Examples: cat, fox, farm, hard, fun, wise

Suffix

a morpheme (something that has meaning) that is added to the end of a base word and changes the meaning or function of the word. Examples: cats, foxes, farmer**er**, faster**er**, rented**ed**, hardest**est**, revision**ion**, action**ion**, funny**y**, wisely**ly**

Prefix

a morpheme (something that has meaning) that is added to the beginning of a base word and changes the meaning or function of the word. Examples: **abstract**, **adverb**, **convert**, **defend**, **interact**, **preposition**, **remake**, **subway**, **support**, **transatlantic**

Root

a morpheme (something that has meaning) that cannot always stand alone. A prefix, or suffix is added to a root to form a word. Examples: **actor**, **inject**, **deport**, **inspect**, **suspicious**

Combining form

a morpheme (something that has meaning) that cannot stand alone. A prefix, suffix or other combining form is usually added to form a word. Examples: **biography**, **geology**, **phonograph**, **photosynthesis**

Jobs of e

The letter 'e' has several jobs in the English language.

- It is used to make the long vowel sound in the v-e syllable type. Examples: cake, eve, bike, home, cube, flute
- It follows z, s, v at the end of words. Examples: close, give, maze
- It follows the letters c and g to make their soft sounds, /s/ and /j/. Examples: face, mice, age, lodge
- It is used in the Cle syllable type as a visual marker to show there is a vowel sound in this syllable which is unstressed. Examples: table, bicycle, candle, rifle, google, ankle, apple, castle, bottle

Schwa 'ə'

Alaska – /ə/ – 'ə' says /ə/ in an unstressed syllable

Schwa 'o'

colony – /ə/ – 'o' says /ə/ in an unstressed syllable

Unstressed vowels

Any vowel can be unstressed, especially in the middle of a word. Be prepared to change a middle vowel sound to unstressed /ə/ to decode words. Examples: col/o/ny, cel/e/brate.

Unstressed common word endings

- al says /əl/ Examples: metal, usual, final, typical, capital
- an says /ən/ Examples: toboggan, slogan, Canadian, American, turban
- en says /in/ Examples: happen, fallen, forgotten, shaken
- et says /it/ Examples: bonnet, jacket, basket, market
- om says /əm/ Examples: atom, boredom, bottom, custom
- on says /ɪn/ Examples: button, common, ribbon, harmony

Noun

a person, place, thing or idea.

Verb

an action word.

Adjective

describes a noun.

Adverb

describes a verb, an adjective or another adverb.

SPELLING GENERALIZATIONS & RULES

FLSZ Rule

in a one syllable word, where f, l, s, z follows a short vowel, double the f, l, s, z.
Examples: cliff, bell, pass, buzz

Cat/Kite rule

A /k/ sound at the beginning of a word is spelled with c when followed by a, o, u or a consonant. A /k/ sound at the beginning of a word is spelled with k when followed by e or i. Examples: cat, clip, crab, cut, cop, kit, keg

k-ck, rule

the /k/ sound at the end of a word is spelled with ck when it immediately follows a short vowel in a one syllable word. Examples: trick, shack, stuck, speck, lock

ch-tch rule

the /ch/ sound at the end of a word is spelled with tch when it immediately follows a short vowel in a one syllable word. Examples: hutch, patch, witch, fetch, botch

Rabbit rule

the middle consonant is doubled to protect the first vowel and keep the sound short in a closed syllable. Examples: rabbit, muffin, bitter. To keep the vowel sound short in a CVC syllable, the consonant must be doubled. Examples: scrabble, paddle, ruffle, toggle, apple, settle, fizzle)

Gentle Cindy

c says /s/ when followed by e,i, or y. Examples: city, cent, cycle. g says /j/ when followed by e, i, or y. Examples: gem, giraffe, gym

er generalization

er is commonly used to spell the /er/ sound at the end of longer words. Examples: super, September, manner, remember.

se/ve/ze generalization

e follows the letter s (note: NOT suffix s), v and e at the end of words. Examples: horse, pave, maze

1+1+1 doubling (CVC) rule

This rule states that when you have a 1 syllable base word with 1 vowel followed by 1 consonant, you will double the consonant when adding a vowel suffix (1+1+1). Examples: funny, hottest, winner

ge-dge rule

the /j/ sound at the end of words will be spelled with dge when it immediately follows a short vowel. Examples: bridge, fudge, pledge, dodge, badge

Drop the 'e' generalization

when a word ends with the letter 'e', and a vowel suffix is added, drop the e and then add the vowel suffix. Examples: driver, wisest, making, wavy

oi-oy generalization

/oi/ is spelled oy at the end of words and oi everywhere else. Examples: oily, spoiled, boy, alloy. exception – oyster

ai-ay generalization

/ā/ is spelled ay at the end of words and ai everywhere else. Examples: fail, trail, airway, playing

ou-ow Spelling Pattern Generalization

Spell /ou/ with ou in the middle of words. Spell /ou/ with ow at the end of words or when the word ends in /n/ or /l/ (brown owl). Example: The brown dog howled at the moon. Exception – foul.

au-aw Spelling Pattern Generalization

Spell /ǝ/ with aw at the end of words or when the word ends in /n/ or /l/ Example: The traffic had drawn to a crawl. Exception haul. Note: There are no words in the English language that end with u.

Change the y Part 1: plurals

Change “y to an i and add es”. (baby, babies; lady, ladies). Change “y to an i and add es”. Example: carry – he carries; she carries; it carries

Change the y Part 2: suffixes

Change “y to i and add es”, in an open syllable for all suffixes except – ing. Example: (try – tries, trying) In a vowel team syllable just add the suffix, do not change y to i. Example: play, played, playing

tial/cial Spelling Pattern Generalization

Use **-tial -tian** after a consonant, especially, after ‘n’ in **substantial, essential**, and ‘r’ in **partial**. Use **-cial -cian** after a vowel, like after the vowel ‘o’ in **social**, ‘e’ in **special**, ‘i’ in **beneficial**.

Spelling Pattern ous/us

Words that are adjectives end in 'ous'. Words that are nouns end in 'us'.

Spelling Pattern cal/cle

Words that are adjectives end in 'cal'. Words that are nouns end in 'cle'.

SYLLABLE TYPES

Closed

a closed syllable has a vowel followed by 1 or 2 consonants. The vowel sound is short. Examples: bath, test, kit, chop, stump

V-e

the V-e syllable has a vowel followed by a consonant followed by the letter e. The vowel sound is long. This is a job of e. Examples: cake, eve, bike, home, cube, flute

Open

the open syllable ends in a vowel. The vowel sound is long. Examples: hi, me, go, flu, ba/by, mu/sic

R-controlled

the r-controlled syllable has a vowel followed by the letter r. The r-controlled syllables are ar, or, ir, ur, er. Examples: car, horn, fern, bird, nurse

Vowel Team Syllable

the vowel team syllable is when more than one vowel is working together to make a vowel sound. Examples: **rain**, **vault**, **lawn**, **play**, **meat**, **steak**, **bread**, **feet**,

receive, eight, sleuth, feud, few, drew, key, they, pie, light, boat, toe, join, joy, moon, book, found, soup, snow, plow, cue, true

Cle Syllable

the consonant le syllable is a consonant followed by le. Count back 3 letters from the end to divide these syllables from others. This is another job of e. Example: table, bicycle, tickle, candle, rifle, google, ankle, apple, castle, bottle

SUFFIXES

-able /ʊblə/

means 'able' or 'can do'

-age /ʌj/

forms nouns

-ance /ʌns/

forms nouns

-cal /kəl/

forms adjectives

-ed (/ɛd/, /d/, /t/)

means 'in the past'

-en (/ən/)

means 'pertaining to'

-ence /ɛns/

forms nouns.

-er – /er/

means ‘one who does something’ or ‘comparing two people/things’.

- es – /əs/

means more than one or creates a verb.

-est – /ɛst/

compares three or more people/things.

-ful – /fʊl/

means ‘full of’ or ‘ful’l.

-ible /ɪbl̩/

means ‘able’ or ‘can do’.

-ing – /ɪŋ/

means ‘happening now’.

-less – /ləs/

means ‘without’.

-ly – /li/

forms adverbs.

-ment – /mɛnt/

forms nouns.

-ous – /ʊs/

means ‘full of’ or ‘being’ and forms adjectives.

-s – (/s/, /z/)

means more than one or creates a verb.

-sion – (/shun/, /zhun/)

forms nouns.

-tion – /shun/

forms nouns.

-y – /ē/

means ‘full of’ or ‘cute one/dear one’.

PREFIXES

ab – /ăb/

means ‘from’ or ‘away’

de – /dē/

means ‘do the opposite’ or ‘out of’

dis – /dīs/

means ‘not’ or ‘apart from’

inter – /ĩter/

means ‘between’

non – /nŏn/

means ‘not’

pre – /prē/

means ‘before’

pro – /prō/

means ‘before’, ‘forward’, or ‘for’

re – /rē/

means ‘back’ or ‘again’

trans – /trans/

means ‘across’ or ‘beyond’

un – /ŭn/

means ‘not’

Chameleon ad – /ăd/

means ‘to’, ‘toward’, ‘in’, or ‘near’ **af** – /ăf/; **ag** – /ăg/; **al** – /ăl/; **an** – /ăn/; **ap** – /ăp/; **as** – /ăs/; **at** – /ăt/

Chameleon con; com; cor; col

says /kom/ /kon/ kor/ /kol/ and means ‘with’ or ‘together’

Chameleon in; im; il; ir

says /in/, /im/, /il/, /ir/ and means ‘not’ or ‘into’

Chameleon sub; suc; suf; sup; sus

says /süb/, /süc/, /süf/, /süp/, /süs/ and means ‘under’, or ‘below’

SYLLABLE DIVISION PATTERNS

VC/CV

the syllable divides between the consonants

VC/CCV, VCC/CV And VCCCCV

the syllable division depends on where consonants blends and diagraphs are in the word. Keep blends and diagraphs together.

VCE/CV

the syllable divides after the e.

V/CV

if the first syllable divides after the first vowel, the vowel has a long vowel sound.

VC/V

if the first syllable divides after the consonant the vowel has a short vowel sound.

ANGLO-SAXON LAYER IN THE ENGLISH LANGUAGE

- Many vowel teams indicate the Anglo-Saxon layer in the English language.

ai /ā/

au /ǃ/

aw /ǃ/

ay /ā/

ea (/ē/ /ě/, /ā/)

ee /ē/

ei (/ē/, /ā/)

eigh /ā/

ew (/oo/, /ū/)

ey (/ē/, /ā/)

ie (/ē/, /ī/)

igh /ī/

oa /ō/

oe /ō/

oi /oi/

oy /oi/

ou /ou/

ow (/ō/, /ou/)

ue (/oo/, /ū/)

- Many silent letter combinations indicate the Anglo-Saxon layer in the English language.

gh says /g/ as in ghost

gn says /n/ as in sign

kn says /n/ as in knight

mb says /m/ as in thumb

mn says /m/ as in hymn

wr says /r/ as in wring

LATIN LAYER IN THE ENGLISH LANGUAGE

- The 'ct' ending in words indicates the Latin layer in the English language.
- The 'ic' ending in words indicates the Latin layer in the English language and is used at the end of words with more than one syllable.
- Latin connectives: ci – sh; ti – /sh/; tu – /choo/

LATIN ROOTS

Latin root dic/dict

means 'to say' or 'tell'

Latin root flect/flex

means 'to curve' or 'bend'

Latin root ject – /jěkt/

means 'to throw'

Latin root struct – /strŭkt/

means 'to build'

Latin root tract – /trăkt/

means 'to pull'

Latin root rupt – /rŭpt/

means 'to break' or 'burst'

Latin root port – /port/

means 'to carry'

Latin root mis/mit

means 'to send'

Latin root scrib/script

means 'to write'

Latin root spec/spect/spic

‘to see’, ‘watch’ or ‘observe’

Latin root spir/spire

means ‘to breathe’

FRENCH LAYER IN THE ENGLISH LANGUAGE

- The digraph ‘ch’ has a different sound
ch says /sh/ as in chef
- These silent letter combinations reflect the French influence in the English language:
gue says /g/ as in vague
que says /k/ as in antique

GREEK LAYER IN THE ENGLISH LANGUAGE

- sc says /s/ as in science
- When **y** says /i/ as in **gym**, this is the Greek influence in the English language.
- These silent letter combinations reflect the Greek influence in the English language:
ch says /k/ as in chemical
ph says /f/ as in phone
ps says /s/ as in psychology
pn says /n/ as in pneumonia

GREEK COMBINING FORMS

bio

says /bīō/ and means 'life';

geo

says /jēō/ and means 'earth';

graph/gram

says /graf/ and means 'written' or 'drawn';

(o)logy

says /ōlōjē/ and means 'study' or 'science o'f';

meter/metr

says /mēter/ and means 'measure';

phon(o)

says /fōnō/ and means 'sound';

photo

says /fōtō/ and means 'light';

tele

says /tělē/ and means 'distant';